

Key to Deductions
IN THE
PUBLIC SCHOOL
EUCLID AND ALGEBRA
PROPOSITIONS I.—XXVI.

PRICE - - - 25 CENTS

The Educational Publishing Co.
TORONTO

School Helps

FOR TEACHERS AND PUPILS.

These little works are now in use in nearly every school in Ontario. Many of the other provinces are beginning to learn of their value. They provide excellent supplementary exercises, and save much time and labor heretofore wasted in scribbling notes.

Canadian History Notes for 3rd, 4th and 5th Classes. Price, 15 cents.

Geography Notes for 3rd, 4th and 5th Classes. Price, 15 cents.

British History Notes for 4th and 5th Classes. Price, 15 cents.

Exercises in Arithmetic for 5th Classes. Price, teachers' edition, with answers, 20 cents; pupils' edition, 15 cents.

Exercises in Arithmetic for 4th Classes. Price, teachers' edition, 20 cents; pupils', 15 cents.

Exercises in Arithmetic for 3rd Classes. Price, teachers' edition, 20 cents; pupils', 15 cents.

Exercises in Arithmetic for 2nd Classes. Price, teachers' edition, 15 cents; pupils', 12 cents.

Exercises in Arithmetic for 1st Classes. Price 20 cents. (For Teachers' use).

Notes on Physiology and Temperance. Price, 12 cents.

Exercises in Grammar for 3rd and 4th Classes. Price, 15 cents.

Hard Places in Grammar Made Easy. Price, 20 cents. (Leaving and Primary Classes.)

Junior Language Lessons. For 1st, 2nd and 3rd Classes. Price, 15c.

Exercises in Composition. For 4th and 5th Classes. Price, 15 cents.

Summary of Canadian History in Verse. Price, 10 cents.

Exercises in Algebra for 5th, P.S.L. and Continuation Classes. Price, 15 cents. Teachers' Edition, with answers, 20 cents.

Manual of Punctuation. Price, 12 cents.

Entrance Exam. Papers of past six years. Price, 10 cents; in clubs of 2 or more, 7 cents each.

P.S. Leaving Exam. Papers, same price as Entrance.

Canadian Teacher and Entrance Binders. Price, 12 cents.

Map of Canals. Price, 10 cents.

Drawing Simplified, by Augsburg, 4 parts, 30 cents each part.

The Entertainer. Price, 30 cents.

Bouquet of Kindergarten Songs. Price, 50c

Phonics, Vocal Expression and Spelling. Price, 30 cents.

Time-Table for Rural Schools. Price, 10 cents.

Monthly Report Cards. Heavy Manilla, good for one year. Price, 25 cents per dozen.

Standard Dictionary, \$12.50.

Students' Edition of Standard Dictionary, \$2.75. Patent index, 50 cents extra.

Regulation School Strap, 25 cents.

All sent prepaid on receipt of price. Address

The Educational Publishing Co., 11 Richmond St. W., Toronto.

Canadian Schoolroom Decorations

Every School in Canada Should Have these Pictures Adorning the Walls

Egerton Ryerson, founder of Ontario P.S. System. 35 cents.

Our Queen, in tints, 18x23, price postpaid, 25 cents.

Dominion Coat of Arms, in colors, showing and describing the coat of arms of each province, price, post paid, 35 cents.

Battle of Queenston Heights, colored 25 x 34, price, post paid, 50 cents.

Canadian Cabinet (present) 21 x 28, price, post paid, 25 cents.

Sir Wilfrid Laurier, 18 x 24, price, post paid, 25 cents.

Sir John Macdonald, 18 x 24, price, post paid, 25 cents.

Sir Oliver Mowat, 18 x 24, price, post paid, 25 cents.

Magna Charta, 22 x 28, colors, 75c. **English Facsimile of Magna Charta,** 22 x 28, plain, 50c. The two pictures for \$1.00.

THE EDUCATIONAL PUB. CO.

11 Richmond St. West, - Toronto

Teachers

Have you seen our

Monthly Report Cards ?

These Cards are used in all the

TORONTO SCHOOLS

and are giving entire satisfaction. They are made of strong manilla card, and are

GOOD FOR A YEAR.

Sold at 25c. per dozen. Should be in every school.

ADDRESS

The Educational Publishing Co.,

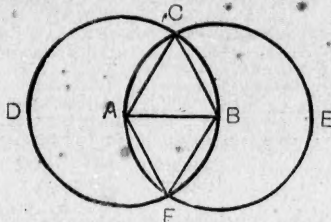
11 Richmond St. W.,

TORONTO

PROPOSITIONS I. TO XXVI.

PROPOSITION I.

1. If the two circumferences intersect also at F, what kind of triangle will be found by joining AF and BF?



$$AF = AB.$$

$$BF = AB.$$

$$\therefore AF = BF.$$

Def. of a circle.

Def. of a circle.

Axiom 1.

Thus AF, AB, and BF are all equal, and an equilateral triangle ABF has been described on AB.

2. What kind of quadrilateral is the figure ACBF?

See figure in No. 1.

Since AC, AF, BC, and BF each equal AB.

Def. of a circle.

$\therefore$ AC, AF, BC, and BF are all equal. Ax. 1.

That is ACBF is equilateral or a rhombus.

Def. 25.

PROPOSITION II.

1. Under what circumstances would the point D lie—

(a) Outside the circle CEF?

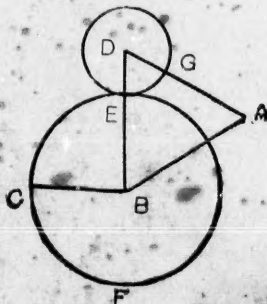
(b) On the circumference of the circle CEF?

(a) The point D would lie outside the circle CEF if the point A were farther from B than the length of BC. For then AB and BD, which is equal to it, would be longer than BC, the radius of the circle CEF.

(b) The point D would lie on the circumference of the circle CEF if the point A were the same distance from B that the point C is from C.

For then AB and BD, which is equal to it, would be radii of the circle CEF.

2. If D were without the circle CEF, would it be necessary to produce DB?



It would not be necessary to produce DB.

$$BD = AD.$$

$$DE = DG.$$

$$\therefore BE = AG.$$

$$\text{But } BE = BC.$$

$$\therefore AG = BC.$$

Def. of an equilateral Δ

Def. of a circle.

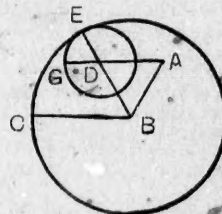
Ax. 3.

Def. of a circle.

Ax. 1.

Wherefore from the point A a straight line AG has been drawn equal to BC.

3. Could the problem be solved by producing BD instead of DB?



Yes; as in the figure—

$$BD = AD.$$

$$DE = DG.$$

$$\therefore BE = AG.$$

$$\text{But } BE = BC.$$

$$\therefore AG = BC.$$

Def. of an equilateral Δ

Def. of a circle.

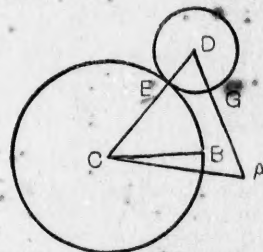
Ax. 2.

Def. of a circle.

Ax. 1.

Wherefore from the point A a straight line AG has been drawn equal to BC.

4. Could the problem be solved by joining AC instead of AB?



Yes; as in the figure—

$$CD = AD.$$

$$DE = DG.$$

$$\therefore CE = AG.$$

$$\text{But } CE = CB.$$

$$\therefore AG = CB.$$

Def. of an equilateral Δ

Def. of a circle.

Ax. 3.

Def. of a circle.

Ax. 1.

Wherefore from A a straight line AG has been drawn equal to BC.

5. Does the line AG always lie in the same direction, no matter which of the above methods of construction is used?

The line AG does not always lie in the same direction, as may be seen from the diagrams.

A great many excellent exercises may be made from this second proposition, for you may :

(a) Draw the Δ as in text-book, and then produce DB either down, as in the book, or up, as in question 3.

(b) Draw the Δ below AB and produce DB each way.

(c) Join A to C as in question 4, and make the Δ above AC, and produce DB either way.

(d) Join AC and make the Δ below AC, and produce DB either way.

(e) Let these four be drawn, keeping the distance from A to the end of BC, to which it is joined, shorter than the length of BC. Then change all by making this distance greater. This will give, in all, sixteen figures.

NOTE.—You will have no difficulty with any of them if you remember the following :

1. The centre of the first circle is the end of the given line to which the point is joined.

2. The first side produced is that side of the triangle passing through the apex of the triangle and the centre of this circle.

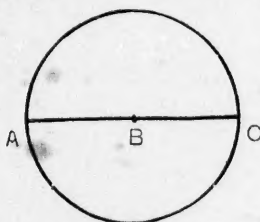
3. The centre of the second circle is always the apex of the triangle.

4. The second side produced is that side which passes through the apex of the triangle and the given point.

These are always true, no matter how the figure may be arranged.

PROPOSITION III.

1. *AB is a given straight line. Produce the line, making the whole length double that of AB.*



Let AB be the given straight line.

It is required to produce AB, making the whole line thus produced double of AB.

With centre B distance BA describe a circle.

Post. 3.

Produce AB to meet this circle in C.

Post. 2.

Then AC shall be the line required.

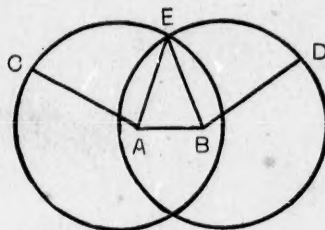
$$AB = BC.$$

Def. of a circle.

$$\therefore AC = 2 AB$$

Wherefore the straight line AB has been produced, so that the whole line AC thus produced is double of AB.

2. *Describe an isosceles triangle on a given straight line, such that each of the equal sides shall be twice as long as the base.*



Let AB be the given straight line.

It is required to describe an isosceles triangle on AB, each of whose sides shall be double of AB.

From A draw AC double of AB. Deduction 1.

From B draw BD double of AB. Deduction 1.

With centre A distance AC describe a circle.

Post. 3.

With centre B distance BD describe a circle.

Post. 3.

Let the circumferences intersect at E.

Join AE and BE.

Post. 1.

Then ABE shall be the triangle required.

$$AE = AC.$$

Def. of a circle.

$$AC = 2 AB.$$

Cons.

$$\therefore AE = 2 AB.$$

Ax. 1.

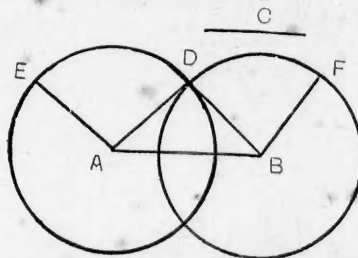
In the same manner it may be shown that $BE = 2 AB$.

$$\therefore AE = BE.$$

Ax. 1.

Wherefore on the base AB an isosceles triangle ABE has been constructed, each of whose sides is double of AB.

3. *On a given straight line describe an isosceles triangle having each of the equal sides equal to another given straight line.*



Let AB and C be the given straight lines.

It is required to describe on AB an isosceles triangle having each of its sides equal to C.

From A draw AE = C.

Prop. 2.

From B draw BF = C.

Prop. 2.

With centre A distance AE describe a circle.

Post. 3.

With centre B distance BF describe a circle.

Post. 3.

Let the circumferences intersect at D.

Join AD and BD.

Post. 1.

Then ADB shall be the triangle required.

$$AD = AE.$$

Def. of a circle.

$$AE = C.$$

Cons.

$$\therefore AD = C.$$

Ax. 1.

In the same manner it may be shown that $BD = C$.

$$\therefore AD = BD.$$

Ax. 1.

Wherefore on AB an isosceles triangle ADB has been constructed, having each of its sides equal to the given straight line C .

4. Draw a straight line three times as long as a given straight line.

This may be easily deduced from the first deduction on this proposition.

With C as centre and CB as distance, describe another circle, and produce AC to meet this circle in F . Then AF is the line required.

5. On a given straight line describe an isosceles triangle having each of the equal sides three times as long as the third side.

This may be easily deduced from the second deduction on this proposition.

From A draw AC three times as long as AB .

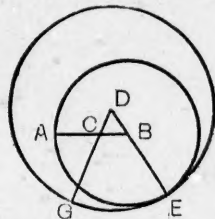
Deduction 4.

From B draw BD three times as long as AB .

Deduction 4.

Then proceed as in the solution of Deduction 2.

6. From a given point C , in a straight line AB , draw a straight line equal to AB .



This is a particular case of the second proposition, and if the hints given at the end of the treatment of that proposition be remembered no difficulty will be experienced with this problem.

$$DG = DE.$$

Def. of a circle.

$$DC = DB.$$

Def. of an equilateral $\triangle$.

$$\therefore CG = BE.$$

Ax. 3.

$$\text{But } BA = BE.$$

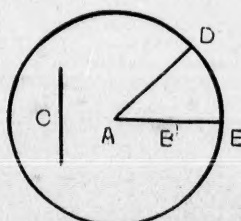
Def. of a circle.

$$\therefore CG = BA.$$

Ax. 1.

Wherefore from the point C a straight line CG has been drawn equal to the given straight line AB .

7. Produce the less of two given straight lines, making it equal to the greater.



Let AB and C be the two given straight lines of which AB is the shorter.

It is required to produce AB making it equal to C .

From A draw $AD = C$.

Prop. 2.

With centre A distance AD describe a circle.

Post. 3.

Produce AB to meet the circumference in E .

Post. 2.

Then AE shall be the line required.

$$AE = AD.$$

Def. of a circle.

$$AD = C.$$

Cons.

$$\therefore AE = C.$$

Ax. 1.

Wherefore the straight line AB has been produced to E making the whole line thus produced equal to C .

PROPOSITION IV.

1. The sides of the square $ABCD$ are equal to the sides of the square $EFGH$.

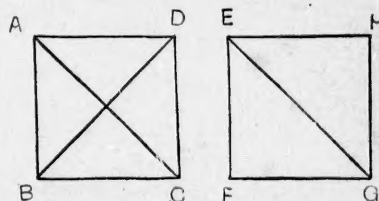
Show that:

(a) The diagonals AC and EG are equal.

(b) The diagonals AC and BD are equal.

(c) The diagonal AC bisects, that is, divides into two equal parts, the angle BAD .

(d) The squares are equal in area.



(a) In the $\triangle$'s ADC and EHG

$$AD = EH.$$

Hyp.

$$DC = HG.$$

Hyp.

$$\therefore \angle ADC = \angle EHG.$$

Def. of a square.

$$\therefore AC = EG.$$

Prop. 4.

(b) In the $\triangle$'s ADC and DCB

$$AD = BC.$$

Def. of a square.

$$DC = DC.$$

Common.

$$\therefore \angle ADC = \angle DCB.$$

Def. of a square.

$$\therefore AC = BD.$$

Prop. 4.

(c) In the $\triangle$'s ADC and ABC

$$AD = AB.$$

Def. of a square.

$$BC = BC.$$

Def. of a square.

$$\therefore \angle ADC = \angle ABC.$$

Def. of a square.

$$\therefore \angle DAC = \angle BAC.$$

Prop. 4.

(d) In the $\triangle$'s ADC and EHG

$$AD = EH.$$

Hyp.

$$DC = HG.$$

Hyp.

$$\therefore \angle ADC = \angle EHG.$$

Def. of a square.

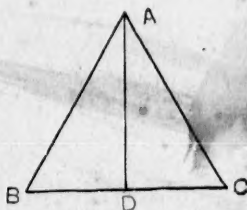
$$\therefore \triangle ADC = \triangle EHG.$$

Prop. 4.

Similarly it may be shown that the $\triangle ABC = \triangle EFG$.

$\therefore$ the square $ADCB =$ the square $EHGF$. Ax. 2.

2. A straight line AD bisects the vertical angle BAC of the isosceles triangle ABC , and meets the base at the point D . Show that D is the middle point of the base, and that AD is perpendicular to BC .



In the Δ 's ADB and ADC

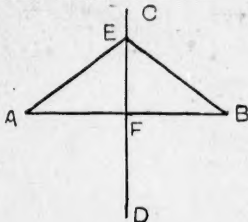
$\begin{cases} AB=AC. & \text{Def. of an equilateral } \Delta. \\ AD=AD. & \text{Common.} \\ \angle BAD=\angle CAD. & \text{Hyp.} \\ BD=DC. & \text{Prop. 4.} \end{cases}$

That is, D is the middle point of the base.

Also $\angle ADB = \angle ADC$ Prop. 4.

$\therefore AD$ is perpendicular to BC. Def. 7.

3. If two straight lines bisect each other at right angles, any point in either of them is equidistant from the extremities of the other.



Let AB and CD be the two given straight lines, bisecting each other at right angles in the point F. In CF take any point E.

It is required to prove that E is equally distant from A and B.

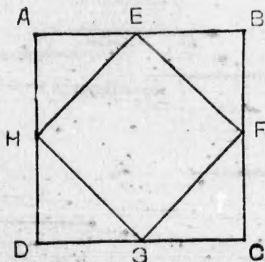
Join AE and BE.

In the Δ 's EAF and EBF

$\begin{cases} AF=BF. & \text{Hyp.} \\ FE=FE. & \text{Common.} \\ \angle AFE=\angle BFE. & \text{Ax. 11.} \end{cases}$

$\therefore AE=BE.$

4. The middle points of the sides of a square are joined in order. Show that the quadrilateral formed by these joining lines is equilateral.



Let ABCD be the given square, and E, F, G, and H the middle points of the sides, and let EF, FG, GH and HE be joined.

It is required to prove $EF=FG=GH=HE.$

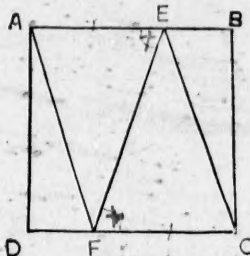
In the Δ 's AEH, BFE, CGF and DHG the sides are all equal. Def. of a square, and Ax. 7.

The $\angle$'s A, B, C and D are all equal.

Def. of a square, and Ax. 11.

$\therefore EF, FG, GH$ and HE are all equal. Prop. 4.

ABCD is a square, E is a point in AB, and F is a point in CD, such that AE is equal to CF; EF is joined. Show that the angle AEF is equal to the angle CFE.



Let ABCD be the given square, E and F the given points, and let EF be joined.

It is required to prove that $\angle AEF = \angle CFE.$

Join AF and EC.

In the Δ 's ADF and CBE

$\begin{cases} DF=BE & \text{Ax. 3.} \\ AD=CB & \text{Def. of a square.} \\ \angle D=\angle B & \text{Def. of a square, and Ax. 11.} \end{cases}$

$\therefore \angle DAF = \angle ECB$

And $AF=EC$

Now, since $\angle DAE = \angle BCF$

Def. of a square, and Ax. 11.

And

$\angle DAF = \angle ECB$

Proved equal.

$\angle FAE = \angle ECF$

Ax. 3.

In the Δ 's AEF and CEF

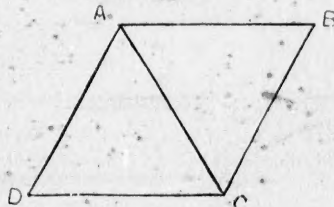
$\begin{cases} AE=CF. & \text{Hyp.} \\ AF=EC. & \text{Proved equal.} \\ \angle FAE=\angle ECF. & \text{Proved equal.} \end{cases}$

$\therefore \angle AEF = \angle CFE.$

Prop. 4.

PROPOSITION V.

1. Prove that the diagonal of a rhombus divides it into two isosceles triangles.



Let ABCD be the given rhombus and AC one of its diagonals.

It is required to prove ABC and ADC are isosceles Δ 's.

$AB=BC.$

Def. of a rhombus.

$\therefore ABC$ is an isosceles $\Delta.$

Again, $AD=DC.$

Def. of a rhombus.

$\therefore ADC$ is an isosceles $\Delta.$

2. Prove that the opposite angles of a rhombus are equal.

From the figure in deduction (1) above we have :

$$\begin{aligned} \angle BAC &= \angle BCA. & \text{Prop. 5.} \\ \text{Also } \angle DAC &= \angle DCA. & \text{Prop. 5.} \\ \therefore \angle DAB &= \angle DCB. & \text{Ax. 2.} \end{aligned}$$

Similarly by joining DB it may be shown that the $\angle ABC = \angle ADC$.

3. Prove that the diagonal of a rhombus bisects each of the angles through which it passes.

From the figure in deduction (1) above we have :
In the Δ 's ABC and ADC

$$\begin{cases} AB=AD. & \text{Def. of a rhombus.} \\ CB=CD. & \text{Def. of a rhombus.} \\ \therefore \angle ABC = \angle ADC. & \text{Proved in deduction 2.} \end{cases}$$

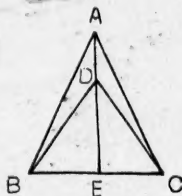
$\therefore \angle BAC = \angle DAC.$ Prop. 4.
And $\angle BCA = \angle DCA.$ Prop. 4.
That is, the diagonal AC bisects the angles of the rhombus through which it passes.

4. Two isosceles triangles, ABC and DBC, have the same base BC.

(a) Prove that the angle ABD is equal to the angle ACD.

(b) Prove that the angle BAD is equal to the angle CAD.

(c) Prove that AD, or AD produced, bisects the base BC.



Let ABC and DBC be the two isosceles Δ 's on the same base BC, and let AD be joined and produced to meet BC in E.

It is required :

(a) To prove $\angle ABD = \angle ACD.$

$$\begin{aligned} \angle ABC &= \angle ACB. & \text{Prop. 5.} \\ \angle DBC &= \angle DCB. & \text{Prop. 5.} \\ \therefore \angle ABD &= \angle ACD. & \text{Ax. 3.} \end{aligned}$$

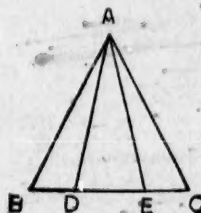
(b) To prove $\angle BAD = \angle CAD.$

$$\begin{aligned} \text{In the } \Delta\text{'s BAD and CAD} \\ \begin{cases} AB=AC. & \text{Def. of isosceles } \Delta. \\ DB=DC. & \text{Def. of isosceles } \Delta. \\ \therefore \angle ABD = \angle ACD. & \text{Proved above.} \\ \therefore \angle BAD = \angle CAD. & \text{Prop. 4.} \end{cases} \end{aligned}$$

(c) To prove AD produced bisects BC.

$$\begin{aligned} \text{In the } \Delta\text{'s ABE and ACE.} \\ \begin{cases} AB=AC. & \text{Def. of isosceles } \Delta. \\ AE=AE. & \text{Common.} \\ \therefore \angle BAE = \angle CAE. & \text{Proved above.} \\ \therefore \text{base BE} = \text{base CE.} & \text{Prop. 4.} \end{cases} \end{aligned}$$

5. ABC is an isosceles triangle; and in the base BC two points D and E are taken such that $BD = CE$; prove that ADE is an isosceles triangle.



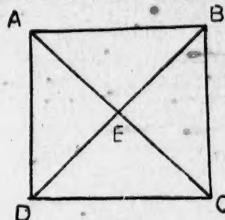
Let ABC be the given Δ , let the points D and E be taken such that $BD = CE$ and let AD and AE be joined.

It is required to prove ADE is an isosceles Δ .

$$\begin{aligned} \text{In the } \Delta\text{'s ABD and ACE} \\ \begin{cases} AB=AC. & \text{Def. of isosceles } \Delta. \\ BD=CE. & \text{Hyp.} \\ \therefore \angle ABD = \angle ACE. & \text{Prop. 5.} \\ \therefore AD=AE. & \text{Prop. 4.} \end{cases} \end{aligned}$$

That is, ADE is an isosceles Δ .

6. Prove that the diagonals of a square divide the figure into four isosceles triangles.



Let ABCD be the given square, and AC and BD the diagonals intersecting in E.

It is required to prove that AEB, CEB, ADE, and CDE are isosceles Δ 's.

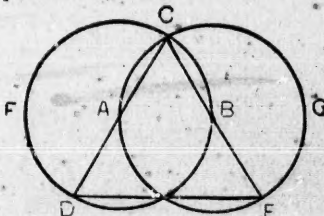
$$\begin{aligned} \text{In the } \Delta\text{'s DAB and ABC} \\ \begin{cases} AD=BC. & \text{Def. of a square.} \\ AB=AB. & \text{Common.} \\ \therefore \angle DAB = \angle ABC. & \text{Ax. 11.} \\ \therefore AC=DB. & \text{Prop. 4.} \end{cases} \end{aligned}$$

$$\begin{aligned} \text{Again, in the } \Delta\text{'s ABE and CBE} \\ \begin{cases} AB=BC. & \text{Def. of a square.} \\ BE=BE. & \text{Common.} \\ \therefore \angle ABE = \angle CBE. & \text{Proved, deduction 3.} \\ \therefore AE=EC. & \text{Prop. 4.} \end{cases} \end{aligned}$$

Similarly we may show $DE = EB.$ Ax. 7.

$\therefore AE = EC = DE = EB.$ Ax. 7.
That is, AEB, CEB, ADE, and CDE are isosceles Δ 's.

7. Two equal circles, whose centres are A and B, intersect at the point C. Join CA and CB, and produce them to meet the circumferences at D and E respectively. Join DE. Prove that the angle CDE equals the angle CED.



Let ACG and BCF be the two equal circles, intersecting at the point C. Let CA and CB be joined and produced to D and E. Let DE be joined.

It is required to prove $\angle CDE = \angle CED$.

CD is a diameter of the circle BCF.

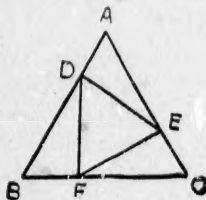
CE is a diameter of the circle ACG.

And since the circles are equal, CD must = CE.

$\therefore$ DCE is an isosceles Δ .

Def. of an isosceles Δ .
And $\angle CDE = \angle CED$. Prop. 5.

8. ABC is an equilateral triangle; D, E, and F are points in the sides AB, AC, and BC, such that $AE = BD = CF$. Show that the triangle DEF is equilateral.



Let ABC be the given equilateral Δ ; and let D, E, and F be the given points such that $AE = BD = CF$. It is required to prove DEF is an equilateral Δ .

The angles A, B, and C may be shown equal.

And $AD = EC = BF$. Prop. 5.
 $\therefore$ in the Δ 's ADE and CFE Ax. 3.

$\therefore$ in the Δ 's ADE and CFE
 $\left\{ \begin{array}{l} AD = EC. \\ AE = FC. \\ \angle A = \angle C. \end{array} \right.$ Ax. 3.
 Hyp. Proved.
 $\therefore DE = FE$. Prop. 4.

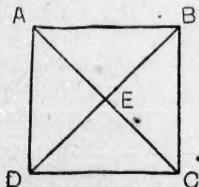
Similarly it may be shown $FE = FD$.

$\therefore DF = FE = ED$.

That is, DEF is an equilateral Δ . Ax. 1.

PROPOSITION VI.

1. The diagonals of the square ABCD intersect at E. Use Prop. VI. to prove that the triangle EAB is isosceles.



Let ABCD be the given square, and let diagonals AC and DB intersect at E.

It is required to prove that EAB is an isosceles Δ .

By deduction 3 in Proposition V., the diagonals AC and DB bisect each of the angles through which they pass.

$\therefore \angle EAB = \text{half of a rt. } \angle$.

Proved.

And $\angle EBA = \text{half of a rt. } \angle$.

Proved.

That is, $\angle EAB = \angle EBA$.

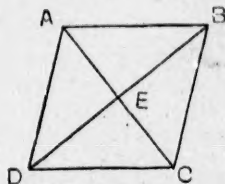
Ax. 1.

$\therefore AE = BE$.

Prop. 6.

Or EAB is an isosceles Δ .

2. Prove that the diagonals of a rhombus bisect each other at right angles.



Let ABCD be the given rhombus, and let the diagonals AC and DB intersect at E.

It is required to prove $AE = CE$, $DE = BE$, and the $\angle$'s AEB, AED, CEB, CED all right angles.

In the Δ 's AEB, AED

$\left\{ \begin{array}{l} AE = AD. \\ AE = AE. \\ \angle DAE = \angle BAE. \end{array} \right.$ Def. of a rhombus.
 Common.
 Ded. 3, Prop. 5.

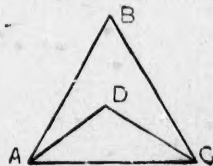
$\therefore DE = BE$. Prop. 4.

Also $\angle AEB = \angle AED$.

That is, each of them is a rt. $\angle$. Def. 7.

Similarly it may be shown by taking the Δ 's ABE and CBE that $AE = CE$, and that the $\angle$'s BEA and BEC are rt. $\angle$'s.

3. Show that the straight lines which bisect the angles at the base of an isosceles triangle form, with the base, a triangle which is also isosceles.



Let ABC be the given isosceles Δ , and let the lines AD and CD bisect the angles BAC and BCA respectively.

It is required to prove that ADC is an isosceles Δ .

The $\angle BAC = \angle BCA$.

Prop. 5.

But $\angle DAC = \text{half of } \angle BAC$.

Hyp.

And $\angle DCA = \text{half of } \angle BCA$.

Hyp.

$\therefore \angle DAC = \angle DCA$.

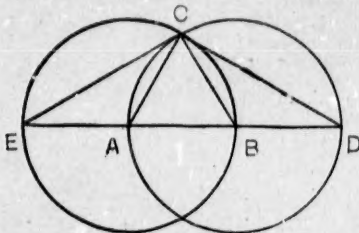
Ax. 7.

$\therefore AD = CD$.

Prop. 6.

That is, the ΔADC is isosceles.

4. In the figure of Prop. 1, if the straight line AB be produced both ways, to meet the one circumference at D and the other at E , show that the triangle CDE is isosceles.



Let ACD and BCD be the two circles intersecting at C , and let AB produced meet the circumference of the circle ACD in D , and let BA produced meet the circumference of the circle BCE in E , and let CE and CD be joined.

It is required to prove that $CE = CD$.

$BC = AC$. Def. of an equilateral Δ .
 $\therefore \angle CAB = \angle CBA$. Pr. 5.
 Also $AE = AB$. Def. of a circle.
 $\therefore \angle AEB = \angle ABE$. Def. of a circle.
 And $AB = AB$. Ax. 1.
 $\therefore \angle E = \angle D$. Common.

In the Δ 's EBC and DAC

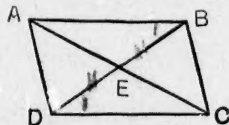
$\begin{cases} EB = DA. & \text{Proved.} \\ BC = AC. & \text{Proved.} \\ \angle EBC = \angle DAC. & \text{Proved.} \end{cases}$
 $\therefore CE = CD$. Prop. 4.

That is, CDE is an isosceles Δ .

PROPOSITION VIII.

1. The opposite sides of a quadrilateral $ABCD$ are equal. Prove that:

- The opposite angles are equal.
- The angle ABD is equal to the angle CDB .
- The middle point of BD is equidistant from A and C .



Let $ABCD$ be the given quadrilateral, having $AB = DC$ and $AD = BC$, and let E be the middle point of DB .

It is required to prove:

- The $\angle ABC = \angle ADC$ and $\angle DAB = \angle DCB$.
- The $\angle ABD = \angle CDB$.
- That $AE = CE$.

In the Δ 's ABD and CDB

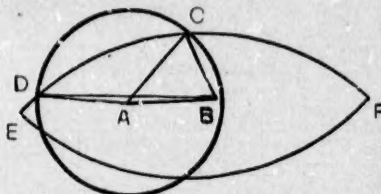
$\begin{cases} AB = DC. & \text{Hyp.} \\ AD = BC. & \text{Hyp.} \\ \angle ABD = \angle CDB. & \text{Common.} \end{cases}$
 $\therefore \angle DAB = \angle DCB$. Prop. 8.
 And $\angle ABD = \angle CDB$. (b) Prop. 8.
 And $\angle CBD = \angle ADB$. Prop. 8.
 $\therefore \angle ABC = \angle ADC$. Ax. 2.

That is, the opposite $\angle$'s are equal. (a).

Again, in Δ 's ABE and CDE

$\begin{cases} AB = CD. & \text{Hyp.} \\ BE = DE. & \text{Hyp.} \\ \angle ABE = \angle CDE. & \text{Prop. 1.} \end{cases}$
 $\therefore AE = CE$. (c).

2. Show that two circumferences can cut each other in only one point on the same side of the line joining their centres.

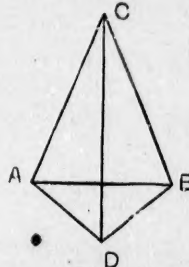


If possible, let the two circumferences CDE and CDF cut each other in two points C and D above the straight line AB which joins their centres.

Join AC , AD and BC , BD . Post. 1.
 Then $AC = AD$. Def. of a circle.
 And $BC = BD$. Def. of a circle.

Which is impossible. Prop. 7.
 Therefore two circumferences cannot cut each other in more points than one above the line joining their centres.

3. Two isosceles triangles are on the same base, and on opposite sides of the base. Prove that the line joining their vertices bisects each of the vertical angles.



Let ACB and ADB be the two isosceles Δ 's on the opposite sides of the base AB , and let CD be joined. It is required to prove that CD bisects the $\angle ACB$ and the $\angle ADB$.

In the Δ 's ACD and BCD

$\begin{cases} AC = BC. & \text{Hyp.} \\ AD = DB. & \text{Hyp.} \\ CD = CD. & \text{Common.} \end{cases}$
 $\therefore \angle ACD = \angle BCD$. Prop. 8.

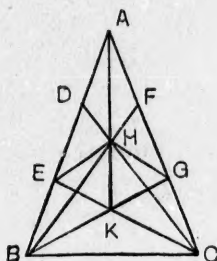
And $\angle ADC = \angle BDC$. Prop. 8.
 That is, the $\angle$'s ACB and ADB are bisected.

4. ABC is an isosceles triangle, of which AB and AC are equal sides. Points D and E are taken in AB , and points F and G in AC , such that $AD = AF$, and $AE = AG$. CD and BF intersect in H ; CE and BG intersect in K .

Prove that:

- AH bisects $\angle DAF$.
- $\angle BDH = \angle CFH$.
- $EH = HG$.

(d) A , H and K are in the same straight line.



Let ABC be the given isosceles $\triangle$, having $AB = AC$, and let $AD = AF$ and $AE = AG$, and let CD and BF be joined, intersecting in H .

(a)

It is required to prove that AH bisects the $\angle DAF$.

In the $\triangle$'s BAF and CAD

$$\begin{cases} AB = AC. \\ AF = AD. \\ \angle BAF = \angle CAD. \end{cases}$$

$$\therefore BF = CD.$$

$$\text{And } \angle ABF = \angle ACD.$$

$$\text{But } \angle ABC = \angle ACB.$$

$$\therefore \angle HBC = \angle HCB.$$

$$\therefore HB = HC.$$

$$\therefore FH = DH.$$

Then in the $\triangle$'s ADH and AFH

$$\begin{cases} AD = AF. \\ AH = AH. \\ DH = FH. \end{cases}$$

$$\therefore \angle DAH = \angle FAH.$$

(b)

It is required to prove $\angle BDH = \angle CFH$.

$$AB = AC.$$

$$AD = AF.$$

$$\therefore DB = FC.$$

Then in the $\triangle$'s DBH and FCH

$$\begin{cases} DB = FC. \\ DH = FH. \\ HB = HC. \end{cases}$$

$$\therefore \angle BDH = \angle CFH.$$

(c)

It is required to prove $EH = HG$.

Join EH and GH .

$$AE = AG.$$

$$AD = AF.$$

$$\therefore DE = FG.$$

Then in the $\triangle$'s DEH and FGH

$$\begin{cases} DE = FG. \\ DH = FH. \\ \angle EDH = \angle GFH. \end{cases}$$

$$\therefore EH = HG.$$

(d)

It is required to prove A, H and K are in the same straight line.

In the $\triangle$'s BAK and CAK

$$\begin{cases} AB = AC. \\ AK = AK. \\ \angle BAK = \angle CAK. \end{cases}$$

$$\therefore BK = CK.$$

Therefore in $\triangle$'s BHK and CHK

$$\begin{cases} BH = CH. \\ HK = HK. \\ BK = CK. \end{cases}$$

$$\therefore \angle BHK = \angle CHK.$$

And in $\triangle$'s BDH and CFH

$$\begin{cases} BD = CF. \\ DH = FH. \\ BH = CH. \end{cases}$$

$$\therefore \angle DHB = \angle FHC.$$

Again, in $\triangle$'s AHD and AHF

$$\begin{cases} AD = AF. \\ AH = AH. \\ DH = FH. \end{cases}$$

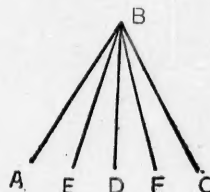
$$\therefore \angle AHD = \angle AHF.$$

$\therefore \angle$'s AHD, DHB and $BHK = \angle$'s AHF, FHC and CHK .

That is, $\angle$'s AHD, DHB , and BHK are half of four right angles, or two right angles, and AHK is a straight line.

PROPOSITIONS IX. AND X.

1. To divide a given angle into four equal parts.



Let ABC be the given $\angle$.

It is required to divide it into four equal parts.

Bisect $\angle ABC$ by BD .

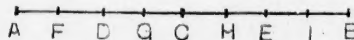
" $\angle ABD$ by BE .

" $\angle DBC$ by BF .

Then $\angle$'s ABE, EBD, DBF , and FBC are all equal.

$\therefore$ the $\angle ABC$ has been divided into four equal parts.

2. To divide a given straight line into eight equal parts.



Let AB be the given straight line.

It is required to divide it into eight equal parts.

Bisect AB at C .

" AC " D .

" CB " E .

" AD " F .

" DC " G .

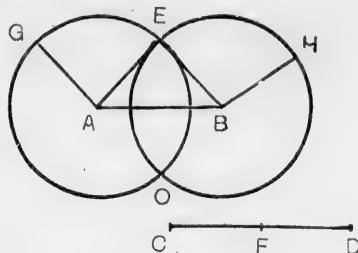
" CE " H .

" EB " I .

Then $AF, FD, DG, GC, CH, HE, EI$ and IB are all equal.

Then the straight line AB has been divided into eight equal parts.

3. On a given base describe an isosceles triangle, such that the sum of its equal sides shall be equal to a given straight line.



Let AB be the given base, and CD the given straight line.

It is required to describe on AB an isosceles Δ , the sum of whose sides shall = CD.

Bisect CD at F.

Then CF = FD.

From A draw AG = CF.

" B " BH = FD.

With centre A and radius AG describe the circle GEO.

With centre B and radius BH describe the circle HEO.

Let the circles cut in the point E.

Join EA and EB.

EAB is the Δ required.

GA = CF.

GA = AE.

$\therefore$ AE = CF.

BH = FD.

BH = BE.

$\therefore$ BE = FD.

But CF and FD = CD.

And CF = FD = GA and BH.

$\therefore$ GA and BH = CD.

But GA and BH = EA and EB.

$\therefore$ EA and EB = CD.

But CF = FD.

$\therefore$ GA and BH are equal.

And AE and EB are equal.

$\therefore$ AEB is isosceles.

And AE and BE are equal to CD.

4. Produce a given straight line so that the whole line may be five times as long as the part produced.



Let AB be the given straight line.

It is required to produce it so that the part produced shall be one-fifth of the whole line thus produced.

Bisect AB at D.

Then DB is $\frac{1}{2}$ of AB.

Bisect DB at F.

Then FB is $\frac{1}{4}$ of AB.

Bisect AD at B, then AE is $\frac{1}{4}$ of AB.

With centre B and distance BF describe a circle FGC.

Produce AB to meet the circumference in C.

AC is the line required.

AB is divided into four equal parts: AE, ED, DF, and FB.

But BC = FB.

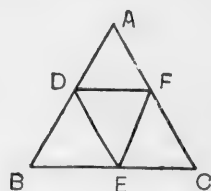
$\therefore$ BC is to $\frac{1}{4}$ of AB.

$\therefore$ BC is $\frac{1}{4}$ of AC.

But BC is the part produced.

$\therefore$ AC is the line required.

5. D, E and F are the middle points of the sides of an equilateral triangle; show that the triangle DEF is equilateral.



Let ABC be the equilateral triangle and D, E, F the middle points in the sides AB, BC, CA. And let DE, EF, and FD be joined.

It is required to prove DEF equilateral.

In the Δ 's DAF and FCE

$\left\{ \begin{array}{l} AF = CF. \\ AD = CE. \\ \angle DAF = \angle ECF. \end{array} \right.$ Δ 's of equil. Δ .

$\therefore$ DF = EF.

In the Δ 's DBE and CEF

$\left\{ \begin{array}{l} BD = CF. \\ BE = CE. \\ \angle DBE = \angle FCE. \end{array} \right.$ Δ 's of equil. Δ .

$\therefore$ DE = EF.

$\therefore$ DE, EF and FD are all equal.

$\therefore$ DEF is an equilateral triangle.

6. Two isosceles triangles ABC and DBC stand on the same base BC but on opposite sides of it. E is the middle point of AB, and F the middle point of AC, and BF and CE intersect in G.

(a) Prove that DE = DF.

(b) Prove that $\angle EDB = \angle FDC$.

(c) Prove that CE = BF.

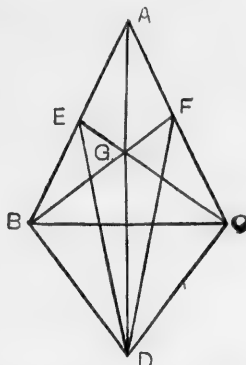
(d) Prove that $\angle DFF = \angle DCE$.

(e) Prove that ΔGBC is isosceles.

(f) Prove that EG = GF.

(g) Prove that $\angle EGD = \angle FGD$.

(h) Prove that A, G and D are in the same straight line.



Let ABC and DCB be two isosceles Δ 's on the same base BC but on opposite sides of it, having E the middle point of AB and F the middle point of DC. Let BF and CE be joined and intersect at G. Let AC and BD be joined and intersect at G.

(a)

It is required to prove $DE = DF$.

Join DE and DF.
 $\angle ABC = \angle ACB$.
 $\angle DCB = \angle DCB$.
 $\therefore \angle ABD = \angle ACD$.
 In Δ 's DBE and DCF
 $\begin{cases} DB = DC. & \text{Def. of an isos. } \Delta. \\ BE = CF. & \text{Ax. 7.} \\ \angle EBD = \angle FCD. & \text{Proved.} \end{cases}$
 $\therefore DE = DF$.
 Prop. 4.

(b)

It is required to prove $\angle EDB = \angle FDC$.

In Δ 's DBE and DCF
 $\begin{cases} DB = DC. & \text{Def. of an isos. } \Delta. \\ BE = CF. & \text{Ax. 7.} \\ \angle EBD = \angle FCD. & \text{Proved.} \end{cases}$
 $\therefore \angle EDB = \angle FDC$.
 Prop. 4.

(c)

It is required to prove $CE = BF$.

In Δ 's BAF and CAE
 $\begin{cases} BA = CA. & \text{Def. of an isos. } \Delta. \\ AF = AE. & \text{Ax. 7.} \\ \angle BAF = \angle CAE. & \text{Common.} \end{cases}$
 $\therefore CE = BF$.
 Prop. 4.

(d)

It is required to prove $\angle DBF = \angle DCE$.

In Δ 's DBF and DCE
 $\begin{cases} DB = DC. & \text{Def. of an isos. } \Delta. \\ BF = CE. & \text{Proved in (c).} \\ DF = DE. & \text{Proved in (a).} \end{cases}$
 $\therefore \angle DBF = \angle DCE$.
 Prop. 8.

(e)

It is required to prove that the Δ GBC is isosceles.

In Δ 's BFC and CEB
 $\begin{cases} BF = CE. & \text{Proved in (c).} \\ FC = EB. & \text{Ax. 7.} \\ BC = BC. & \text{Common.} \end{cases}$

$\therefore \angle FBC = \angle ECB$.
 $\therefore BG = CG$.
 That is, GBC is an isosceles Δ .
 Prop. 8.
 Prop. 6.

(f)

It is required to prove $EG = GF$.

$\begin{cases} BF = CE. & \text{Proved in (c).} \\ BG = CG. & \text{Proved in (e).} \end{cases}$
 $\therefore GF = GE$.
 Ax. 3.

(g)

It is required to prove that the $\angle EGD = \angle FGD$.

Join DG.
 In Δ 's GED and GFD
 $\begin{cases} GE = GF. & \text{Proved in (f).} \\ DG = DG. & \text{Common.} \\ ED = FD. & \text{Proved in (a).} \end{cases}$
 $\therefore \angle EGD = \angle FGD$.
 Prop. 8.

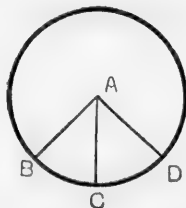
(h)

Prove that A, G and D are in the same straight line.

Join AG.
 In Δ 's AEG and AFG
 $\begin{cases} AE = AF. & \text{Ax. 7.} \\ EG = FG. & \text{Proved in (f).} \\ AG = AG. & \text{Common.} \end{cases}$
 $\therefore \angle EGA = \angle FGA$.
 $\angle EGD = \angle FGD$.
 $\therefore \angle$'s EGA and EGD = $\angle$'s FGA and FGD.
 Ax. 2.
 $\therefore \angle$'s EGA and EGD = $\frac{1}{2}$ of the four angles at the point G.
 Or $\angle$'s EGA and EGD = 2 straight angles.
 That is, A, G and D are in the same straight line.
 Post 1.

PROPOSITION XI.

1. In what line do all points lie which are equally distant from a given point?

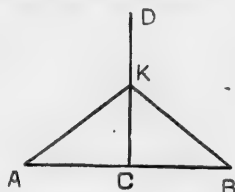


Let A be the given point and B, C, and D three points equally distant from A.

It is required to find the line in which all points would lie which are at the same distance from A as B, C, and D.

AB, AC and AD are all equal. Hyp.
 Therefore AB, AC, and AD must be radii of the same circle whose centre is A. Def. of a circle.
 Therefore all points which are at the same distance as B, C and D must be on the circumference of the circle BCD.

2. Find a line in which all points lie which are equidistant from two given points.



Let A and B be the two given points.
It is required to find a line, all points in which are equally distant from A and B.

Join AB.
Bisect AB in C.
Draw CD $\perp$ to AB.
Then CD is the required line.
In CD take any point K.
Join AK and BK.

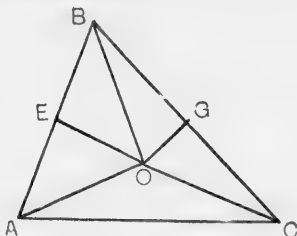
Post. 1.
Prop. 10.
Prop. 11.

Then in the Δ 's ACK and BCK
 $\begin{cases} AC=BC. \\ CK=CK. \\ \angle ACK=\angle BCK \end{cases}$

Construction.
Common
Ax. 1.
Prop. 4.

$\therefore AK=BK.$
Similarly it may be shown that any other point in CD is equally distant from A and B.

3. Find, if possible, a point which is equidistant from three given points.



Let A, B and C be the three given points.
It is required to find a point equidistant from A, B and C.

Join AB, BC, AC
Bisect AB in E.
Bisect BC in G.
Erect EO $\perp$ to AB.
Erect GO $\perp$ to BC.
O shall be the required point.
Join AO, BO, CO.

Post. 1.
Prop. 10.
Prop. 10.
Prop. 11.
Prop. 11.

In the Δ 's AEO and BEO
 $\begin{cases} AE=BE. \\ EO=EO. \\ \angle OEA=\angle OEB. \end{cases}$

Post. 1.
Const.
Common.
Def. of a $\perp$.
Prop. 4.

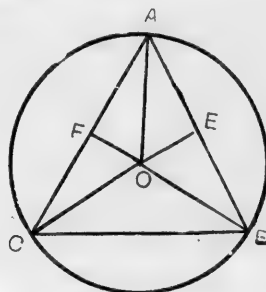
$\therefore AO=BO.$
Again, in the Δ 's BOG and COG
 $\begin{cases} BG=CG. \\ GO=GO. \\ \angle OGB=\angle OGC \end{cases}$

Post. 1.
Const.
Common.
Def. of a $\perp$.
Prop. 4.
Ax. 1.

$\therefore OB=OC$
 $\therefore OA=OC.$

That is, O is equidistant for A, B and C.

4. Give a construction for finding the centre of a circle which passes through the three angular points of a triangle.



Let A, B and C be the three angular points of $\Delta ABC.$

It is required to give a construction to find the centre of the circle which will pass through A, B and C.

Bisect AB in E and AC in F.
Erect EO $\perp$ to AB and FO to AC.
O is the centre required.
Join AO, BO and CO.

Prop. 1.
Prop. 11.

In Δ 's AEO and BEO
 $\begin{cases} AE=BE. \\ EO=EO. \\ \angle AEO=\angle BEO. \end{cases}$

Post. 1.
Const.
Common.
Def. of a $\perp$.
Prop. 4.

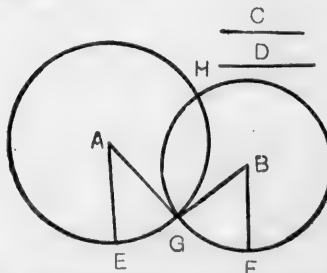
$\therefore AO=BO.$
Again, in the Δ 's AFO and CFO
 $\begin{cases} AF=CF. \\ FO=FO. \\ \angle AFO=\angle CFO. \end{cases}$

Const.
Common.
Def. of a $\perp$.
Prop. 4.
Ax. 1.

$\therefore BO=CO.$
With centre O and distance OB describe a circle ABC.

The circumference will pass through A, B, C.
Def. of a circle.

5. Find a point whose distance from a given point A is equal to a given straight line, and whose distance from a given point B is equal to another straight line.



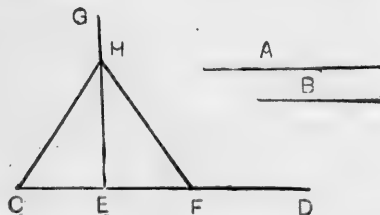
Let C and D be the two given straight lines.
It is required to find a point whose distance from a given point A is equal to a given straight line D, and whose distance from a given point B is equal to another straight line C.

From A draw $AE = D$. Prop. 2.
 From B draw $BF = C$. Prop. 2.
 With centre A and distance AE describe a circle EGH. Post. 3.
 With centre B and distance BF describe a circle FGH. Post. 3.
 Let the circles intersect at G and H.
 Join AG and BG. Post. 1.
 Then G shall be the required point.
 Because A is centre of circle EGH
 $AE = AG$. Def. of circle.
 But $AE = D$. Const.
 $\therefore AG = D$. Ax. 1.
 Because B is centre of circle FGH
 $BF = BG$. Def. of circle.
 But $BF = C$. Const.
 $\therefore BG = C$. Ax. 1.

This is not possible when the distance between the two points is greater than the sum of the given straight lines.

PROPOSITION XII.

1. Describe an isosceles triangle, having given the base and the length of the perpendicular drawn from the vertex to the base.



Let A be the given base and B the given perpendicular.

It is required to describe an isosceles triangle having its base equal to A and perpendicular equal to B.

Take any straight line CD limited at C unlimited towards D.

From CD cut off $CF = A$. Prop. 3.

Bisect CF in E. Prop. 10.

From E erect a perpendicular EG. Prop. 11.

From EG cut off $EH = B$. Prop. 3.

Join CH and FH. Post. 1.

Then shall HCF be the required triangle.

In the $\triangle$'s HCE and HFE

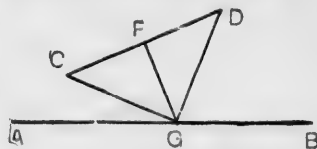
$\begin{cases} CE = FE. & \text{Const.} \\ EH = EH. & \text{Common.} \\ \therefore \angle HCE = \angle HEF. & \text{Ax. 11.} \end{cases}$

$\therefore CH = FH$.

Therefore HCF is an isosceles $\triangle$ having its base CF = to the given straight line A, and its perpendicular height EH = to the given line B.

Def. of isos $\triangle$.

2. In a given straight line find a point that is equally distant from two given points.



Let AB be the given straight line and C and D the two given points.

It is required to find a point in AB that will be equally distant from C and D.

Join CD. Post. 1.

Bisect CD in F. Prop. 10.

From F draw a perpendicular to CD, which meets AB in G. Prop. 11.

Then G shall be the point required.

Join CG and DG. Post. 1.

In $\triangle$'s CFG and DFG

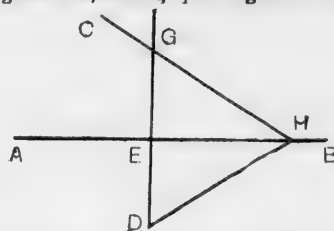
$\begin{cases} CF = DF. & \text{Const.} \\ FG = FG. & \text{Common.} \\ \therefore \angle CFG = \angle DFG. & \text{Ax. 11.} \end{cases}$

$\therefore CG = DG$. Prop. 4.

Therefore a point G has been found in the straight line AB, which is equally distant from C and D.

Note: When the given points are on opposite sides of the given straight line and not equally distant from it, and when the straight line joining them cuts the given straight line at right angles, the proposition is impossible.

3. From two given points on opposite sides of a given straight line, draw straight lines to a point in the given line, making equal angles with it.



Let AB be the given straight line and C and D the given points on opposite sides of AB.

It is required to draw from C and D straight lines to a point in AB, making equal angles with it.

From the point D draw DE perpendicular to AB. Prop. 12.

Produce DE to F. Post. 2.

From EF cut $EG = ED$. Prop. 3.

Join CG. Post. 1.

Produce CG to meet AB in H. Post. 2.

Then H shall be the required point.

Join DH. Post. 1.

Then in $\triangle$'s GEH and DEH

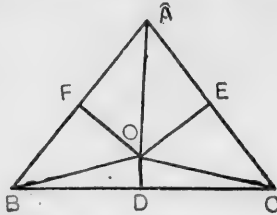
$\begin{cases} EG = ED. & \text{Const.} \\ EH = EH. & \text{Common.} \\ \therefore \angle GEH = \angle DEH. & \text{Ax. 11.} \end{cases}$

$\therefore \angle GHE = \angle DHE$.

Therefore a point H has been found in the straight line AB, such that CH and DH make $\angle$'s with AB at that point.

Prop. 4

4. ABC is a triangle and D, E and F are the middle points of the sides BC, CA, and AB respectively. From D a straight line is drawn perpendicular to BC, and from E another straight line is drawn perpendicular to CA, meeting the former line in O. Show that OF is perpendicular to AB.



Let ABC be the given triangle, and D, E and F the middle points in BC, CA and AB respectively, and let a line be drawn from D perpendicular to BC, and from E a line perpendicular to CA, and let these lines meet in O.

It is required to prove that OF is perpendicular to AB.

Join AO, BO, CO.

Then in Δ 's ODB, ODC

$$\begin{cases} BD=CD. \\ DO=DO. \\ \angle ODB=\angle ODC. \end{cases}$$

$\therefore BO=CO.$

In Δ 's OCE and OAE.

$$\begin{cases} AE=CE. \\ OE=OE. \\ \angle AEO=\angle CEO. \end{cases}$$

$\therefore AO=CO$

But since $BO=CO.$

And $AO=CO$

Then $BO=AO.$

Then in Δ 's AOF, BOF

$$\begin{cases} AO=BO. \\ OF=OF. \\ AF=BF. \end{cases}$$

$\therefore \angle OFB=\angle OFA.$

Therefore OF is $\perp$ to AB.

Post 1.

Hyp.

Common.

Ax. 11.

Prop. 4.

Hyp.

Common.

Ax. 11.

Prop. 4.

Proved.

Proved.

Ax. 1.

Proved.

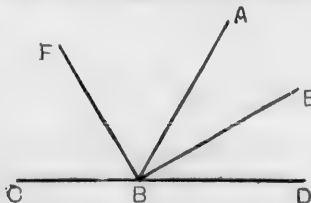
Common.

Hyp.

Prop. 8.

PROPOSITION XIII.

1. The angles ABC and ABD, which are made by the straight line AB standing on the straight line CD, are bisected by the straight lines BE and BF. Show that the angle EBF is a right angle.



Let ABC and ABD be two angles made by AB standing on straight line CD, and let them be bisected by BF and BE.

It is required to prove $\angle$ FBE is a right angle.

The $\angle$ ABE = $\angle$ EBD.

Hyp.

And $\angle$ ABF = $\angle$ FBC.

Hyp.

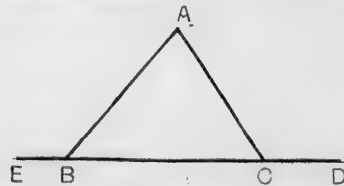
Therefore $\angle$ EBA + $\angle$ ABF = $\angle$ DBE + $\angle$ CBF. That is, the $\angle$ EBF is half of $\angle$ DBE + $\angle$ EBA + $\angle$ ABF + $\angle$ FBC.

But $\angle$ DBE + $\angle$ EBA + $\angle$ ABF + $\angle$ FBC = 2 rt. $\angle$'s.

Therefore $\angle$ EBF = $\frac{1}{2}$ of 2 rt. $\angle$'s.

That is, $\angle$ EBF = one rt. $\angle$.

2. If two exterior angles of a triangle, made by producing a side both ways, are equal, show that the triangle is isosceles.



Let ABC be a triangle, having BC produced to D and E, and having the exterior $\angle$ ACD equal the exterior $\angle$ ABE.

It is required to prove that Δ ABC is isosceles.

The $\angle$ DCA + $\angle$ BCA = 2 rt. $\angle$'s.

Prop. 13.

The $\angle$ CBA + $\angle$ EBA = 2 rt. $\angle$'s.

Prop. 13.

Therefore $\angle$ DCA + $\angle$ BCA = $\angle$ CBA + $\angle$ EBA.

Ax. 1.

But $\angle$ ACD = $\angle$ ABE.

Hyp.

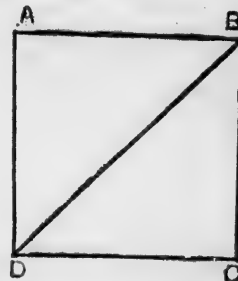
Therefore $\angle$ ACB = $\angle$ ABC.

Ax. 3.

Therefore Δ ABC is isosceles.

I. 6.

3. Show that the angles of a triangle formed by a diagonal and two sides of a square are together equal to two right angles.



Let AB and AD be two sides of the given square ABCD, and let DB be the diagonal. It is required to show that $\angle$ DAB + $\angle$ ADB + $\angle$ ABD = two rt. $\angle$'s.

In the Δ 's DAB and DCB

$\begin{cases} AB=BC & \text{Def. of a square.} \\ AD=DC & \text{" " " " " "} \end{cases}$

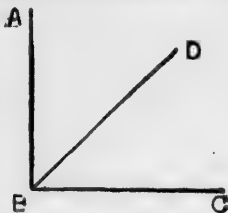
$\angle$ DAB = $\angle$ DCB

Ax. 11.

Therefore $\angle$ ABD = $\angle$ CBD, and $\angle$ ADB = $\angle$ CDB.

But $\angle ABC$ is a rt. angle. Def. of a square.
 $\therefore \angle ABD$ is $\frac{1}{2}$ of a rt. angle.
 $\angle ADC$ is a rt. angle. Def. of a square.
 $\therefore \angle ADB$ is $\frac{1}{2}$ of a rt. angle.
 $\therefore \angle ABD + \angle ADB = \frac{1}{2}$ rt. angle.
 And $\angle DAB + \angle$'s ABD and $ADB = 2$ rt. angles.

4. Construct an angle equal to half a rt. angle.



Take a straight line EC.
 From B draw a perpendicular BA.
 Bisect $\angle ABC$ by the line BD.
 $\angle ABD$ is the required angle.
 $\angle ABC$ is a rt. angle.
 And $\angle ABD = \angle DBC$.
 Therefore $\angle ABD = \frac{1}{2}$ of a rt. angle.

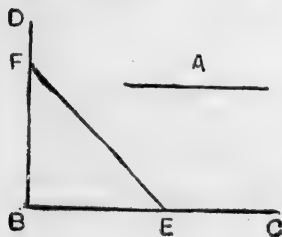
Prop. 11.

Prop. 9.

Def. 1.

Const.

5. Make an isosceles triangle having each of its base angles equal to half a right angle, and each of the equal sides equal to a given straight line.



Let A be the given straight line.
 It is required to make an isosceles triangle having each of its base angles equal to half a right angle, and each of the equal sides equal to A.
 Take any straight line BC terminated at B, but unlimited toward C.

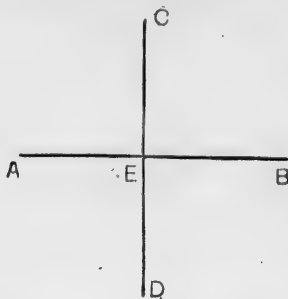
From B draw a $\perp$ BD to BC. Prop. 11.
 From BC cut off BE=A. Prop. 3.
 From BD cut off BF=A. Prop. 3.

Join FE.
 Then EBF shall be the triangle required.
 In $\triangle EBF$

$\angle FBE = \frac{1}{2}$ rt. $\angle$. Def. 10.
 $\angle BFE = \frac{1}{2}$ rt. $\angle$. Ded. 3, above.
 $\angle BEF = \frac{1}{2}$ rt. $\angle$. Ded. 3, above.
 $BF = A$. Const.
 $BE = A$. Const.

Therefore FBE is an isosceles triangle, having each of its base $\angle$'s equal to $\frac{1}{2}$ rt. $\angle$ and each of its equal sides equal to the straight line A.

6. If one of the four angles which two intersecting straight lines make with each other be a right angle, all the other angles are right angles.



Let AB and CD be two intersecting straight lines which cut at E, making the $\angle AEC = 1$ rt. angle.

It is required to prove $\angle CEB = 1$ rt. angle, $\angle BED = 1$ rt. angle, $\angle DEA = 1$ rt. angle.

$\angle AEC + \angle BEC = 2$ rt. angles. Prop. 13.

But $\angle AEC = 1$ rt. angle. Hyp.

$\therefore \angle CEB = 1$ rt. angle. Ax. 3.

$\angle CEB + \angle BED = 2$ rt. angles. Prop. 13.

But $\angle CEB = 1$ rt. angle. Proved.

$\therefore \angle BED = 1$ rt. angle. Ax. 3.

$\angle AED + \angle BED = 2$ rt. angles. Prop. 13.

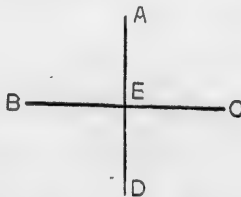
But $\angle BED = 1$ rt. angle. Proved.

$\therefore \angle AED = 1$ rt. angle. Ax. 3.

That $\angle CEB = 1$ rt. angle, $\angle BED = 1$ rt. angle, $\angle AED = 1$ right angle.

PROPOSITION XV.

1. If four straight lines meet at a point so that the opposite angles are equal, these straight lines are two and two in the same straight line.



Let AE, BE, CE, DE be four straight lines meeting at E, making $\angle AEC = \angle BED$, and $\angle AEB = \angle CED$.

It is required to prove AE and DE, also BE and CE in the same straight line.

$\angle AEC + \angle CED + \angle DEB + \angle BEA = 4$ right angles. Cor. 2, Prop. 13.

But $\angle AEC = \angle BED$.

$\angle AEB = \angle CED$.

Therefore $\angle AEB + \angle AEC = \angle BED + \angle CED$.

Then $\angle AEB + \angle AEC$ is half of $\angle AEC + \angle CED + \angle DEB + \angle BEA$.

Therefore $\angle AEB + \angle AEC = \frac{1}{2}$ of 4 rt. angles = 2 rt. angles.

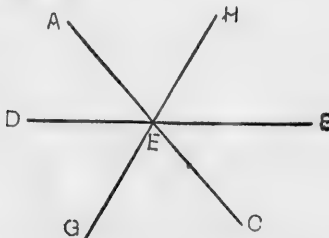
That is, BE and CE are in the same straight line.

Similarly it may be shown AE and DE are in the same straight line.

2. In this theorem the angles are given to prove the lines are in the same straight line, while in Prop. 15 the straight lines are given to prove the angles.

Therefore they are converse propositions.

3. Show that the bisectors of either pair of vertically opposite angles in Prop. 15 are in the same straight line.



Let AC and BD be two straight lines intersecting at E, and let EH and EG be the bisectors of $\angle AEB$ and $\angle DEC$.

It is required to prove EH and GE are in the same straight line.

The $\angle$'s AEH, HEB, BEC, CEG, GED, DEA, = 4 rt. angles.

But $\angle AED = \angle BEC$.

$\angle DEG = \angle CEG$.

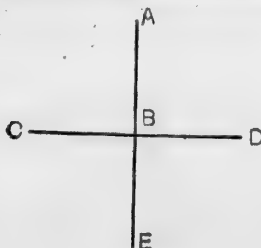
$\angle AEH = \angle BEH$.

Therefore $\angle AED + \angle DEG + \angle AEH = \angle BEC + \angle CEG + \angle BEH$.

Therefore $\angle AED + \angle DEG + \angle AEH = \frac{1}{2}$ of 4 rt. angles = 2 rt. angles.

That is GE and HE are in the same straight line.

4. Show that if AB is perpendicular to the straight line CD, which it meets at B, then if AB is produced to E, BE is also perpendicular to CD.



Let AB be a straight line $\perp$ to CD and meeting CD in B.

It is required to prove that if AB be produced to E, that EB is $\perp$ CD.

$\angle ABC = \angle ABD$.

Then $\angle ABC$ and $\angle ABD$ are each a rt. $\angle$.

$\angle ABD = \angle CBE$.

Therefore $\angle CBE$ is a rt. $\angle$.

$\angle ABC = \angle DBE$.

Therefore $\angle DBE$ is a rt. $\angle$.

Therefore BE is $\perp$ to CD.

Def. of $\perp$.

Def. of $\perp$.

Prop. 15.

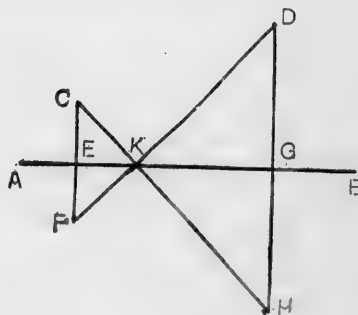
Ax. 1.

Prop. 15.

Ax. 1.

Def. of $\perp$.

5. From two given points on the same side of a given straight line, show how to draw two straight lines which meet at a point in the given straight line and make equal angles with it.



Let AB be the given straight line and C and D be two given points on the same side of AB.

It is required to find a point in AB, such that two straight lines drawn from C and D to this point, will make equal angles with AB.

From C draw CE $\perp$ to AB.

Produce CE to F, making EF = CE.

From D draw DG $\perp$ to AB.

Produce DG to H, making GH = DG.

Join CH.

Let CH cut AB in K.

Then K shall be the point required

Join FK and DK.

Then in the Δ 's DGK and HGK.

$\{ \begin{aligned} DG &= HG, \\ GK &= GK, \\ \angle DGK &= \angle HGK. \end{aligned}$

Therefore $\angle DKG = \angle HKG$.

But $\angle CKE = \angle HKG$.

Therefore $\angle CKE = \angle DKG$.

Wherefore a point K has been found in AB such that straight lines drawn from C and D to this point make equal angles with AB.

Post. 1.

Post. 1.

Post. 1.

Common.

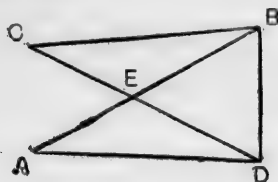
Ax. 11.

Prop. 4.

Prop. 15.

Ax. 1.

6. In the figure of proposition 15, make EB equal to ED , and EC equal to EA , and join AD , DB and BC . Then prove the angle AED equal to the angle CEB , without assuming any proposition after proposition 5.



In the figure of proposition 15 let $EB=ED$ and $CE=EA$, and let CB , BD and AD be joined.

It is required to prove $\angle CEB = \angle AED$.

Because $EB=ED$,

therefore $\angle EBD = \angle EDB$.

$EB=ED$ and $EA=EC$.

$\therefore EB+EA=ED+EC$.

That is, $AB=CD$.

In the $\triangle$'s CBD and ABD ,

$\begin{cases} AB=CD, \\ BD=BD, \\ \angle ABD = \angle CDB. \end{cases}$

Therefore $CB=AD$

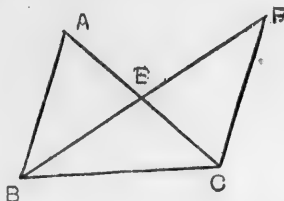
and $\angle DCB = \angle DAB$.

Again in the $\triangle$'s CEB and AED ,

$\begin{cases} CE=AE, \\ CB=AD, \\ \angle ECB = \angle EAD. \end{cases}$

Therefore $\angle CEB = \angle AED$.

7. The side AC of the triangle ABC is bisected at E , and BE is drawn and produced to F , making $EF=EB$.



Show that :

(a) $FC=AB$.

(b) $\angle FCE = \angle BAE$.

Let ABC be a triangle having AC bisected in E and having BE produced to F , making $EF=EB$.

It is required to prove $AB=CF$, and $\angle BAE = \angle ECF$.

Join CF .

In the $\triangle$'s AEB and CEF

$\begin{cases} AE=EC, \\ BE=EF, \\ \angle AEB = \angle CEF. \end{cases}$

Therefore $AB=CF$

and $\angle BAE = \angle ECF$.

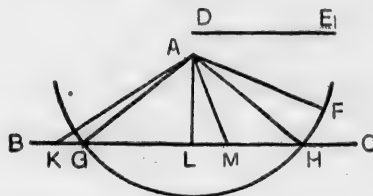
PROPOSITION XVII.

1. A is a given point and BC a given straight line.

(a) Find a point in BC , whose distance from A is equal to the length of another straight line DE .

(b) Show that two, and not more than two, such straight lines can be drawn.

(c) Show that only one perpendicular can be drawn from A to BC .



Let A be the given point, and BC the given straight line.

(a) It is required to find a point in BC , whose distance from A is equal to the length of another straight line DE .

(b) Show that two, and not more than two, such straight lines can be drawn.

(c) Show that only one perpendicular can be drawn from A to BC .

(a)

From A draw AF equal to DE .

Prop. 2.

And with centre A at the distance AF describe a circle GHF cutting BC in G and H .

Post. 3.

Join AG and AH .

Post. 1.

Then G or H is the required point.

$AF=DE$.

Const.

$AF=AH$.

Def. of circle.

$\therefore DE=AH$.

Ax. 1.

Similarly it may be shown $DE=AG$.

(b)

If it be possible let AK be drawn equal to DE .

And since AH equals DE ,

Proved.

$\therefore AK=AH$.

Ax. 1.

And $\angle AKH = \angle AHK$.

Prop. 5.

But $\angle AGH = \angle AHG$.

Prop. 5.

$\therefore \angle AKH = \angle AGH$.

Ax. 1.

Which is impossible, since AGH is an exterior angle of the $\triangle AKG$.

Prop. 16.

$\therefore AK$ is not equal to AG .

Similarly it may be shown that no lines other than AG and AH can be drawn from $A=DE$.

(c)

From A draw AL perpendicular to BC .

Prop. 12.

And if it be possible draw another line AM perpendicular to BC .

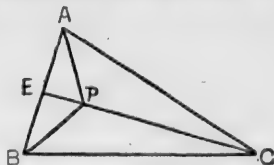
Then $\angle ALM + \angle AML$ will together equal two right angles.

Which is impossible.

Prop. 17.

Therefore from A only one perpendicular can be drawn to the straight line BC .

3. *P is any point within the triangle ABC, and PA and PB are joined. Show that the angle APB is greater than the angle ACB.*



Let ABC be the given triangle and P the given point within it, and let PA and PB be joined.

It is required to prove the angle APB greater than the angle ACB.

Join CP.

Produce CP meeting AB in E.

Then the angle APE is greater than the angle ACP.

And the angle BPE is greater than the angle BCP.

∴ The whole angle APB is greater than the whole angle ACB.

Post. 1.

Post. 2.

Prop. 16.

Prop. 16.

Prop. 16.

4. *Show that two angles of every triangle must be acute angles.*



Let ABC be the given triangle.

It is required to prove any two of its angles are acute.

The angle BAC + ∠ABC are together less than 2 right ∠'s.

If the ∠ABC be an obtuse angle or a right angle, then the angle BAC must be acute.

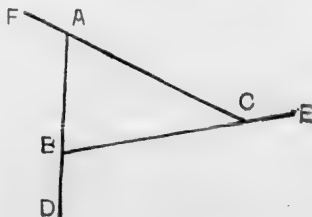
The angles ABC + ∠ACB is together less than 2 right ∠'s.

If the angle ABC be an obtuse angle or a right angle, then the angle ACB must be acute.

Wherefore two angles of the Δ are acute.

5. *Show that two exterior angles of every triangle must be obtuse angles.*

Of what triangle will the three exterior angles be obtuse?



Let ABC be the given Δ having AB, BC, and CA produced to D, E, and F.

It is required to prove that two exterior angles thus formed are obtuse.

By deduction 4, two ∠'s of the Δ must be acute.

Let ∠'s ABC and ACB be each acute.

∠ABC + ∠DBC = two right angles. Prop. 13.

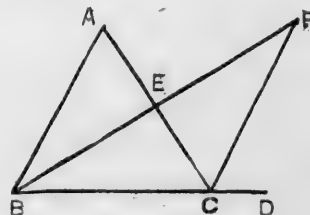
∠ACE + ∠ACB = two right angles. Prop. 13.

But, since the ∠'s ABC and ACB are each acute, the ∠DBC and ∠ACE must each be obtuse.

(b)

Each of the exterior angles of an acute-angled triangle would necessarily be obtuse.

6. *In the figure of Prop. 16, show that the area of the triangle ABC is equal to the area of the triangle BFC.*



Let ABC and BFC be the two triangles.

It is required to prove that the area of triangle ABC is equal to the area of triangle BFC.

In the Δ's ABE and FEC

BE = EF. Cons.

AE = EC. Cons.

∠AEB = ∠FEC. I. 15.

∴ ΔABE = ΔFEC. I. 4.

To these equals add the ΔBEC.

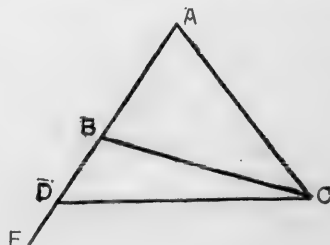
Then ΔABE + ΔBEC = ΔFEC + ΔBEC.

Ax. 2.

That is, ΔABC = ΔBFC.

PROPOSITION XVIII.

1. *Prove Prop. 18 by producing the shorter side.*



Let ABC be the triangle, and let the side AC be greater than the side AB .

It is required to prove $\angle ABC$ greater than $\angle ACB$.

Produce AB to F .

Post. 2.

Cut off $AD = AC$.

Prop. 3

The $\angle ABC$ is greater than $\angle ADC$.

Prop. 16.

$\angle ADC = \angle ACD$.

Prop. 5.

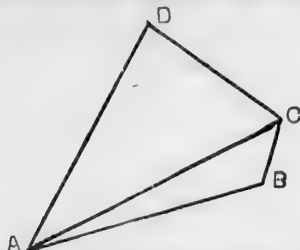
Therefore $\angle ABC$ is greater than $\angle ACD$.

But $\angle ACD$ is greater than $\angle ACB$.

Ax. 8

Therefore $\angle ABC$ is much greater than $\angle ACB$.

2. $ABCD$ is a quadrilateral of which AD is the longest side, and BC the shortest; show that the angle ABC is greater than the angle ADC , and the angle BCD greater than the angle BAD .



Let $ABCD$ be the quadrilateral, having AD the longest side and BC the shortest.

It is required to prove that $\angle ABC > \angle ADC$.

And $\angle BCD > \angle BAD$.

Join AC .

Post. 1.

In $\triangle ABC$, $\angle BCA$ is greater than $\angle BAC$.

Prop. 18.

In $\triangle DAC$, $\angle DCA$ is greater than $\angle DAC$.

Prop. 18.

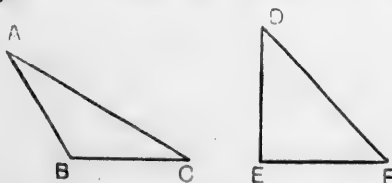
Therefore $\angle BCD$ is greater than $\angle DAB$.

Ax. 4.

Similarly, by joining BD it may be shown that $\angle ABC$ is greater than $\angle ADC$.

PROPOSITION XIX.

1. In an obtuse-angled triangle the greatest side is opposite the obtuse angle; and in a right-angled triangle the greatest side is opposite the right angle.



(a) Let ABC be the obtuse-angled triangle, and let $\angle ABC$ be the obtuse angle.

It is required to prove that AC is greater than either AB or BC .

1. $\triangle ABC$ the $\angle$'s $A+B$ are less than 2 rt. angles.

Prop. 17.

But $\angle B$ is an obtuse angle.

Hyp.

$\therefore \angle A$ must be less than a rt. angle.

Similarly we may show the $\angle C$ less than a rt. angle.

That is, $\angle B$ is greater than either $\angle A$ or $\angle C$.

$\therefore AC$ is greater than AB or BC .

Prop. 19.

(b) Let DEF be the right-angled triangle having angle DEF a rt. angle.

It is required to prove that DF is greater than DE or EF .

In $\triangle DEF$ the $\angle$'s $D+E$ are less than two rt. angles.

Prop. 17.

But $\angle E$ is a rt. angle.

Hyp.

$\therefore \angle D$ must be less than a rt. angle.

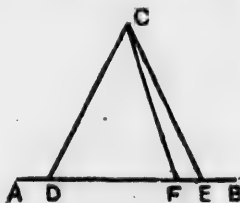
Similarly we may show that $\angle F$ is less than a rt. angle.

That is, $\angle E$ is greater than $\angle D$ or $\angle F$.

$\therefore DF$ is greater than DE or EF .

Prop. 19.

2. Show that three equal straight lines cannot be drawn from a given point to a given straight line.



Let AB be the given straight line and C the given point, and let CD and CE be two equal straight lines drawn from C to AB , and if it be possible let CF be drawn from C to AB equal to CD or CE .

It is required to prove CF is not equal to CD or CE .

In the $\triangle DCE$ because $CD = CE$ the $\angle CDE = \angle CED$.

Prop. 5.

In the $\triangle CDF$ because $CD = CF$ the $\angle CDF = \angle CFD$.

Prop. 5.

Therefore the $\angle CFD = \angle CED$.

Ax. 1.

But $\angle CFD$ is greater than $\angle CED$.

Prop. 16.

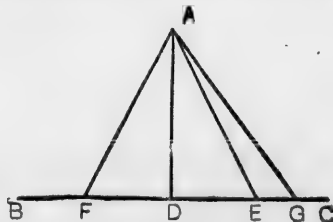
That is, the $\angle CFD$ is both equal to and greater than $\angle CED$.

Which is impossible.

Therefore CF is not equal to CD or CE .

Similarly it may be shown that no other straight line can be drawn from C to AB equal to CD or CE .

3. The perpendicular is the shortest straight line that can be drawn from a given point to a given straight line; and of others, that which is nearer to the perpendicular is less than the more remote.



From the given point A let there be drawn to the given straight line BC (1) the perpendicular AD, (2) AE and AF equally distant from the perpendicular, that is, so that $DE = DF$, (3) AG more remote than AE or AF.

It is required to prove AD the least of these straight lines, and AG greater than AE or AF.

In the triangles ADE and ADF

$AD = AD$.	Common.
$DE = DF$.	Hyp.
$\angle ADE = \angle ADF$.	Ax. 1'

$\therefore AE = AF$.

Because $\angle ADE$ is right $\therefore$ AED is acute.

$\therefore AE$ is greater than AD.

Hence also AF is greater than AD.

Because $\angle AEG$ is greater than $\angle ADE$.

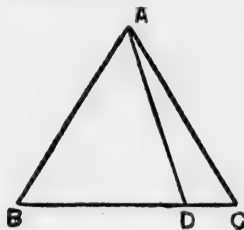
$\therefore AEG$ is obtuse.

$\therefore AGE$ is acute.

$\therefore AG$ is greater than AE.

Hence also AG is greater than AF, and than AD.

4. Any straight line drawn from the vertex of an isosceles triangle to a point in the base is less than either of the equal sides.



Let ABC be an isosceles triangle, and let AD be the straight line drawn from the vertex to the base.

It is required to prove AD is less than AB or AC.

The $\angle ADC$ is greater than the $\angle ABD$.

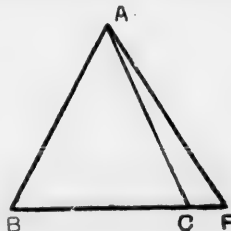
But $\angle ABD = \angle ACD$.

Therefore $\angle ADC$ is greater than $\angle ACD$.

That is, AC is greater than AD.

Similarly it may be shown that AB is greater than AD.

5. Enunciate and prove a theorem similar to Ex. 4 when the point is taken in the base produced.



Enunciation.—Any straight line drawn from the vertex of an isosceles triangle to a point in the base produced is greater than either of the equal sides.

Let ABC be the given isosceles triangle, having BC produced to F, and let AF be joined.

It is required to prove that AF is greater than AB or AC.

In $\triangle ABC$ the $\angle ABC = \angle ACB$.

The $\angle ACF$ is greater than $\angle ABC$.

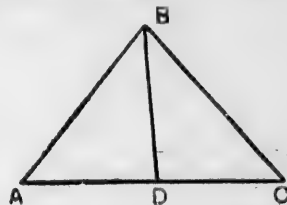
Therefore $\angle ACF$ is greater than $\angle ACB$.

But $\angle ACB$ is greater than $\angle AFC$.

Therefore $\angle ACF$ is much greater than $\angle AFC$.

Then AF is greater than AC or AB.

6. The vertical angle ABC of the triangle ABC is bisected by the straight line BD, which meets the base in D. Show that AB is greater than AD, and CB is greater than CD.



Let ABC be the given triangle, having $\angle ABC$ bisected by BD, which meets AC in D. It is required to prove that AB is greater than AD, and that CB is greater than CD.

The $\angle ABD = \angle CBD$.

And $\angle BDA$ is greater than $\angle CBD$.

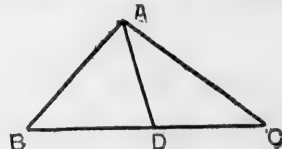
Then $\angle BDA$ is greater than $\angle ABD$.

Therefore AB is greater than AD.

Similarly it may be shown that CB is greater than CD.

PROPOSITION XX.

7. Prove Prop. 20 by bisecting the vertical angle by a straight line which meets the base.



Let ABC be the triangle and let $\angle BAC$ be bisected by the straight line AD, which meets BC at D.

It is required to prove that $BA + AC$ is greater than BC.

The $\angle ADB$ is greater than $\angle CAD$.

But $\angle CAD = \angle BAD$.

$\therefore \angle ADB$ is greater than $\angle BAD$.

$\therefore AB$ is greater than BD.

$\angle ADC$ is greater than $\angle DAB$.

Prop. 16.

Hyp.

Prop. 19.

Prop. 16.

But $\angle DAB = \angle DAC$.

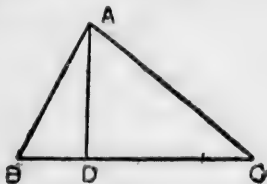
$\therefore \angle ADC$ is greater than $\angle DAC$.

$\therefore$ Therefore AC is greater than CD . Prop. 19.

$\therefore AB + AC$ is greater than $BD + DC = BC$.

Ax. 4.

2. Prove Prop. 20 by drawing a perpendicular from the vertex to the base.



Let ABC be the triangle, having AD the perpendicular drawn from A to the base BC .

It is required to prove that $BA + AC$ is greater than BC .

$\angle ADB$ is a right angle.

Hyp.

$\therefore \angle DAB$ is an acute angle.

Prop. 17.

$\therefore \angle ADB$ is greater than the $\angle DAB$.

$\therefore BA$ is greater than BD .

Prop. 19.

$\angle ADC$ is a right angle.

Hyp.

$\therefore \angle DAC$ is an acute angle.

Prop. 17.

$\therefore \angle ADC$ is greater than the $\angle DAC$.

Prop. 19.

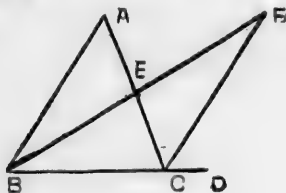
$\therefore AC$ is greater than DC .

Prop. 19.

$\therefore AB + AC$ is greater than $BD + DC = BC$.

Ax. 4.

3. (a) In the figure of Prop. 16 prove that CF is equal to AB .



Let $EB = EF$ and $AE = EC$.

It is required to prove that $CF = AB$.

In the Δ 's ABE and FCE

$\begin{cases} AE = EC. \\ BE = EF. \\ \angle AEB = \angle FEC. \end{cases}$

Hyp.

Hyp.

Prop. 15.

Prop. 4.

$\therefore CF = AB$.

3. (b) Hence prove that the sum of any two sides of a triangle is greater than twice the straight line drawn from the middle point of the third side to the opposite vertex.

Use the same figure as 3 (a).

Let $CF = AB$.

Proved in (a).

It is required to prove $AB + BC$ is greater than twice BE .

$BC + CF$ is greater than BF .

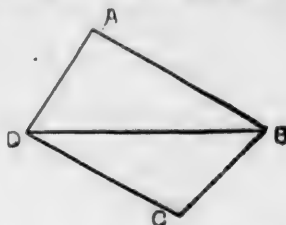
Prop. 20.

But $BC + CF = BC + AB$, since $CF = AB$.

And $BF =$ twice BE , since $BE = EF$.

That is, $AB + BC$ is greater than twice BE .

4. (a) Prove that the sum of the sides of any quadrilateral is greater than twice either diagonal.



Let $ABCD$ be the given quadrilateral and DB and AC its diagonals.

It is required to prove that $AB + BC + CD + DA$ is greater than twice AC or twice DB .

In the ΔADB the sides $AD + AB$ are greater than DB .

Prop. 20.

In the ΔCDB the sides $CB + CD$ are greater than DB .

Prop. 20.

That is, $AB + AD + BC + DC$ is greater than twice DB .

Similarly it may be shown that $AB + BC + CD + DA$ is greater than twice AC .

4. (b) Hence prove that the sum of the sides is greater than the sum of the diagonals.

Use same figure as 4 (a).

The sides $AB + BC + CD + DA$ are greater than twice DB .

Proved.

The sides $AB + BC + CD + DA$ are greater than twice AC .

Proved.

That is, twice $(AB + BC + CD + DA)$ is greater than twice $(DB + AC)$.

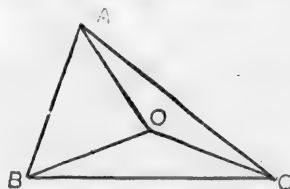
Therefore $AB + BC + CD + DA$ is greater than $DB + AC$.

That is, the sum of the sides of the quadrilateral is greater than the sum of the diagonals.

5. Take any point O , and join to the angular points of the triangle ABC .

(a) Prove that the sum of OA and OB is greater than AB .

(b) Prove that twice the sum of OA , OB and OC is greater than the sum of the sides.



(a)

Let O be the given point and ABC the given triangle of which the angular points A , B and C are joined to O .

It is required to prove that the sum of OA and OB is greater than AB .

AO and OB are any two sides of the triangle AOB.

Therefore $AO + OB$ is greater than AB.

Prop. 20.

(δ)

Use same figure as in (a).

Let O be the given point and ABC the given triangle, of which the angular points A, B and C are joined to O.

It is required to prove that twice the sum of OA, OB and OC is greater than the sum of AB, AC, BC.

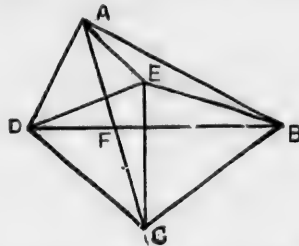
$AO + OB$ is greater than AB. Prop. 20.

$OB + OC$ is greater than BC. Prop. 20.

$OA + OC$ is greater than AC. Prop. 20.

That is, twice $OA + OB + OC$ is greater than once $AB + BC + CA$.

6. If a point be taken within a quadrilateral and joined to each of the angular points, show that the sum of these joining lines is the least possible, when the point taken is the point of intersection of the diagonals.



Let ABCD be the quadrilateral, and E any point in it, and F the point of intersection of the diagonals.

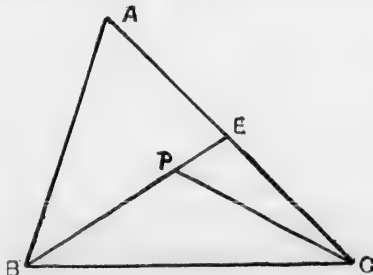
It is required to prove that AE, BE, CE and DE are greater than DB and CA.

$DE + EB$ is greater than DB. Prop. 20.

$AE + EC$ is greater than AC. Prop. 20.

Therefore $AE + BE + CE + DE$ is greater than AC and DB.

7. A point P is taken within the triangle ABC. Show that the sum of the sides AB and AC is greater than the sum of PB and PC.



Let ABC be the given triangle and P the given point within it, and let BP and CP be joined.

It is required to prove $BA + AC$ is greater than $BP + PC$.

Produce BP to meet AC in E. Post. 3.

Then $BA + AE$ is greater than BE. Prop. 20.

Add EC to each.

Then $BA + AC$ is greater than $BE + EC$.

Ax. 4.

Again, $PE + EC$ is greater than PC. Prop. 20.

Add PB to each.

Then $BE + EC$ is greater than $BP + PC$.

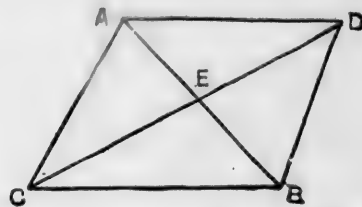
Ax. 4.

But $BA + AC$ is greater than $BE + EC$.

Proved.

Much more then is $BA + AC$ greater than $BP + PC$.

8. Four points lie in a plane, no one of them being within the triangle formed by joining the other three. Find the point the sum of whose distances from these four points is the least possible.



Since no one of the points is within the triangle, the four points when joined form a quadrilateral.

Let AD, BC be the quadrilateral.

It is required to find a point the sum of whose distances from A, B, C, D is the least possible.

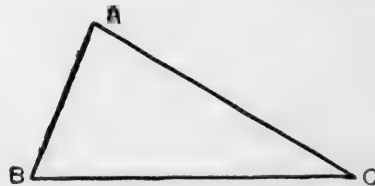
Join AB and CD.

Post. 1.

Let E be the point where they intersect.

Then E is the point required. Deduction 6.

9. In any triangle, the difference between any two sides is less than the third side.



Let ABC be the given triangle.

It is required to prove BA greater than the difference between BC and AC.

$BA + AC$ is greater than BC.

Prop. 20.

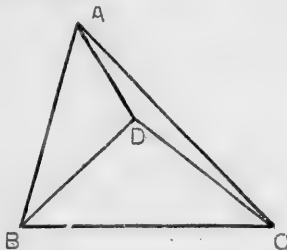
Take AC from each side.

Then BA is greater than $BC - AC$.

Ax. 5.

PROPOSITION XXI.

1. In the figure of Prop. 21, join DA , and show that the sum of DA , BD and DC is less than the sum of the sides of the triangle ABC , but greater than half the sum.



Let ABC be the triangle, and from B and C let BD and CD be drawn to any point D within the triangle, and let AD be joined.

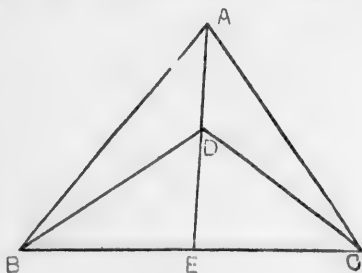
It is required to prove (1) $DA + BD + DC$ less than $BA + AC + CB$. (2) $DA + DB + DC$ greater than $BA + AC + CB$.

2

(1) $AD + DB$ is less than $AC + BC$. Prop. 21.
 $BD + DC$ is less than $BA + AC$. Prop. 21.
 $AD + DC$ is less than $BA + BC$. Prop. 21.
 That is, 2 ($AD + BD + DC$) is less than 2 ($BA + AC + BC$), or $AD + BD + DC$ is less than $BA + AC + BC$.
 (2) $AD + DB$ is greater than AC . Prop. 20.
 $BD + DC$ is greater than BC . Prop. 20.
 $DC + AD$ is greater than AC . Prop. 20.
 That is, 2 ($AD + DC + DB$) is greater than $AB + BC + AC$, or $AD + DC + BC$ is greater than $AB + BC + AC$.

2

2. In the figure of Proposition 21, show that the angle BDC is greater than the angle BAC , by joining AD and producing it towards the base.



Let ABC be a triangle, and from B and C let BD and CD be drawn to any point D within the triangle and let AD be joined and produced to meet the base BC in E .

It is required to prove that the angle BDC is greater than the angle BAC .

The $\angle BDE$ is greater than the $\angle BAD$.

Prop. 16.

The $\angle CDE$ is greater than the $\angle CAD$.

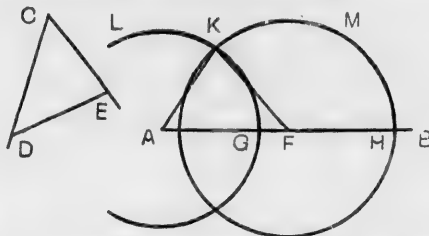
Prop. 16.

Therefore the whole $\angle BDC$ is greater than the whole $\angle BAC$.

Ax. 4.

PROPOSITION XXIII.

1. Prove proposition 23, giving all the construction instead of assuming proposition 22.



Let AB be the given straight line, A the given point in it, and $\angle DCE$ the given angle.

It is required to make at A an angle equal to $\angle DCE$.

In CD , CE take any points D , E .

Join DE .

Post 1.

From AB cut off $AF = CD$, $AG = CE$, and from FB cut off $FH = DE$.

Prop. 3.

With centre A and distance AG , describe circle GKL .

Post. 3.

With centre F and distance FH , describe circle HKM .

Post 3.

Let the circles cut each other at K .

Join KF , AK .

Post. 1.

Then AFK is the required triangle.

$AF = CD$.

Const.

Because $AG = AK$.

Def. 1.

And $AG = CE$.

Const.

$\therefore AK = CE$.

Ax. 1.

Because $FH = FK$.

Def. 11.

And $FH = DE$.

Const.

$\therefore FK = DE$.

Ax. 1.

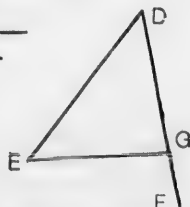
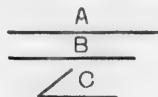
$\therefore \triangle AFK$ has its sides respectively equal to CD , CE and DE .

In the $\triangle$'s CDE , AFK $\begin{cases} CD = AF \\ CE = AK \\ DE = FK \end{cases}$ Const. Proved. Proved.

$\therefore \angle FAK = \angle DCE$.

Prop. 8.

2. Construct a triangle, having given the two sides and the angle between them.



Let A and B be the two given sides and C the given angle.

It is required to construct a triangle having its two sides equal to A and B, and the contained angle equal to C.

Take any straight line $DE=A$.

At the point D make the angle $EDF = \angle C$.

I. 23.

From DF cut off $DG=B$.

I. 3.

Join EG.

Post. 1.

Then EDG is the required triangle.

In the triangle EDG $\begin{cases} DE=A \\ DG=B \\ \angle EDG = \angle C \end{cases}$

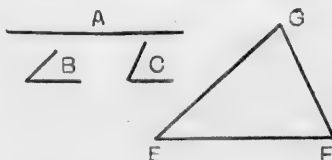
Const.

Const.

Const.

Therefore the triangle EDG has its two sides respectively equal to the two given sides and the contained angle equal to the given angle.

3. Construct a triangle, having given the base, and having the angles adjacent to the base equal to two given angles. Is this always possible?



Let A be the given base and B one angle at the base and C the other angle at the base.

It is required to construct a triangle, having the base equal to A and the angles at the base equal to B and C.

Take any straight line $EF=A$.

At E make an angle equal to B.

I. 23.

At F make an angle equal to angle C.

I. 23.

Produce EG and FG, meet at G.

Then EFG shall be the triangle required.

The angle at E = angle B.

Const.

The angle at F = angle C.

Const.

And these are the angles adjacent to the base.

And the base EF was made equal to the given line A.

It is impossible to construct the triangle if the given angles are right angles or greater than right angles. (I. 17.)

PROPOSITION XXV.

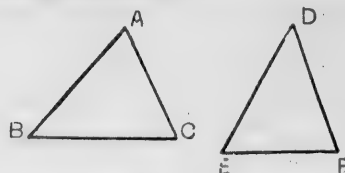
1. Show that Propositions 24 and 25 are converse propositions.

Converse propositions are those in which the conclusions of each becomes the hypothesis of the other.

In the 24th proposition we are given the angles contained by the equal sides of two triangles, unequal; and are required to prove the base of the triangle having the greater contained angle greater than the base of the other triangle.

In the 25th proposition we are given the bases of two triangles, unequal; and are required to prove that the angle contained by the equal sides of the triangle that has the greater base is greater than the angle contained by the equal sides of the other triangle.

2. Assuming the truth of proposition 25; deduce the truth of proposition 24.



Let ABC and DEF be two triangles, having $AB=DE$; $AC=DF$, but $\angle A$ greater than $\angle D$.

It is required to prove BC greater than EF.

If BC is not greater than EF, it must be either equal to, or less than, EF.

But BC is not = EF.

For then $\angle A$ would equal $\angle D$.

Prop. 8.

Which it does not.

Hyp.

Also BC is not less than EF.

For then $\angle A$ would be less than $\angle D$. Prop. 25.

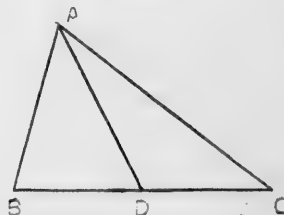
Which it is not.

Hyp.

Therefore BC is greater than EF.

3. D is the middle point of the side BC of a triangle ABC. Prove that the angle ADB is greater or less than the angle ADC, according as AB is greater or less than AC.

CASE I.



Let ABC be the given triangle, having D the middle point of BC, and let AD be joined, and let AB be less than AC.

It is required to prove $\angle ADB$ is less than $\angle ADC$.

In the triangles ADB and ADC,

$BD=CD$.

Hyp.

$AD=AD$.

Common.

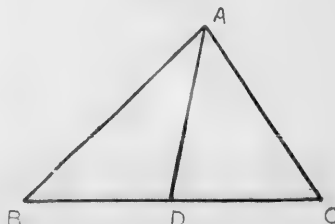
But AB is less than AC.

Hyp.

Then $\angle ADB$ is less than $\angle ADC$.

Prop. 25.

CASE II.



Let ABC be the given triangle, having D the middle point of BC , and let AD be joined, and let AB be greater than AC .

It is required to prove $\angle ADB$ greater than $\angle ADC$.

In the triangles ADB and ADC ,

$BD = CD$.

Hyp.

$AD = AD$.

Common.

But AB is greater than AC .

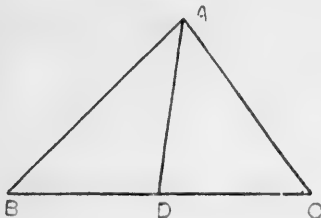
Hyp.

Then $\angle ADB$ is greater than $\angle ADC$. Prop. 25.

$\therefore \angle ADB$ is greater or less than $\angle ADC$ according as AB is greater or less than AC .

4. D is the middle point of side BC of a triangle ABC : Prove that, if $\angle ADB$ is greater than $\angle ADC$, then AB is greater than AC , and, if $\angle ADC$ is greater than $\angle ADB$, then AC is greater than AB .

CASE I.



Let ABC be the triangle, having D the middle point of the side BC , and let AD be joined, and let $\angle ADB$ be greater than $\angle ADC$.

It is required to prove that AB is greater than AC .

In $\triangle$'s ADB and ADC ,

$AD = AD$.

Common.

$BD = CD$.

Hyp.

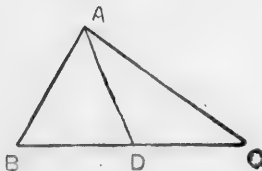
But $\angle ADB$ is greater than $\angle ADC$.

Hyp.

Then AB is greater than AC .

Prop. 24.

CASE II.



Let ABC be the triangle, having D the middle point of the side BC , and let AD be joined, and let $\angle ADC$ be greater than $\angle ADB$.

It is required to prove that AC is greater than AB .

In $\triangle$'s ADB and ADC ,

$AD = AD$.

Common.

$BD = CD$.

Hyp.

But $\angle ADC$ is greater than $\angle ADB$.

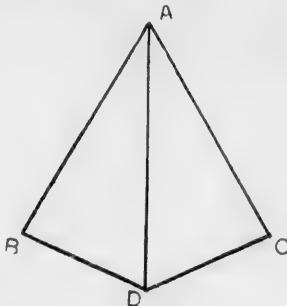
Hyp.

Then AC is greater than AB .

Prop. 24.

PROPOSITION XXVI.

1. The angle BAC is bisected by the straight line AD . From D the lines BD and DC are drawn making the angles ADB and ADC equal. Prove that DB is equal to DC .



Let BAC be the angle and let it be bisected by AD . From D let DB and DC be drawn, making $\angle ADB = \angle ADC$.

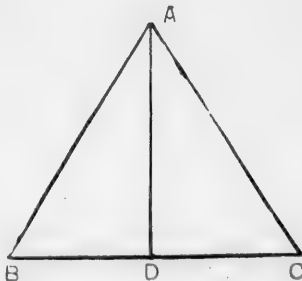
It is required to prove $DB = DC$.

In $\triangle$'s ADB and ADC $\left\{ \begin{array}{l} AD = AD. \text{ Common.} \\ \angle DAB = \angle DAC. \text{ Hyp.} \\ \angle ADB = \angle ADC. \text{ Hyp.} \end{array} \right.$

$\therefore DB = DC$.

Prop. 26.

2. The bisector AD of the angle BAC of the triangle ABC meets BC in D . Prove that, if the angles ADB , ADC are equal, the triangle is isosceles.



Let ABC be the given triangle, having its angle BAC bisected by AD , which meets BC at D , and let $\angle ADB = \angle ADC$.

It is required to prove that $AB = AC$.

In the $\triangle$'s ABD , ACD $\left\{ \begin{array}{l} \angle BAD = \angle CAD. \text{ Hyp.} \\ \angle ADB = \angle ADC. \text{ Hyp.} \\ AD = AD. \text{ Common.} \end{array} \right.$

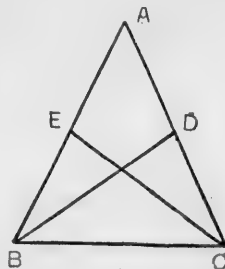
$\therefore AB = AC$.

Prop. 26.

That is, $\triangle ABC$ is isosceles.

Def. of an isosceles triangle.

3. The equal angles of an isosceles triangle ABC are bisected by BD and CE , which meet the opposite sides in D and E . Prove that BD is equal to CE .



Let ABC be the given isosceles triangle, and let the angles ABC and ACB be bisected by BD and CE , which meet the opposite sides in D and E .

It is required to prove $BD=CE$.

The $\angle ABC = \angle ACB$.

Therefore $\angle ABD = \angle ACE$.

In the triangles $\begin{cases} \angle ABD = \angle ACE. \\ \angle BAD = \angle CAE. \\ AB = AC. \end{cases}$

$\therefore BD=CE$.

Prop. 5.

Ax. 7.

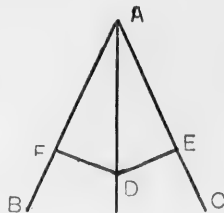
Proved.

Common.

Hyp.

Prop. 26.

4. Any point in the bisector of an angle is equidistant from the arms of the angle.



Let BAC be the angle and AD the bisector and D any point in it.

It is required to prove that D is equidistant from AB and AC .

From D drop a perpendicular DF on AB meeting AB in F .

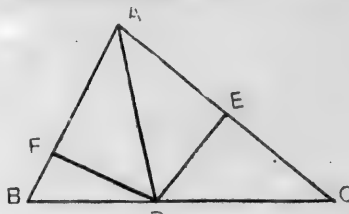
From D drop a perpendicular DE on AC meeting AC in E .

In $\triangle$'s AFD and AED $\begin{cases} \angle FAD = \angle EAD. \\ \angle AFD = \angle AED. \\ AD = AD. \end{cases}$

Therefore $DF=DE$.

That is, the point D is equidistant from AB and AC .

5. Find the point in the base of a triangle which is equidistant from the sides.



Let ABC be the given triangle. It is required to find a point in BC equidistant from the sides AB and AC .

Disect $\angle BAC$ by the straight line AD which meets BC at D .

Prop. 9.

Then D is the required point.

From D drop the perpendiculars DF and DE which meet the sides AB and AC in F and E .

Prop. 11.

Then in the $\triangle$'s AFD and AED

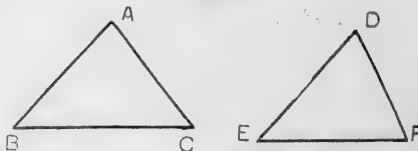
$\begin{cases} AD=AD & \text{Common.} \\ \angle DAF = \angle DAE & \text{Const.} \\ \angle AFD = \angle AED & \text{Ax. 11.} \end{cases}$

Prop. 26.

Therefore $FD=ED$

6. Prove 26th proposition by superposition.

CASE I.



In triangles ABC and DEF let the angle ABC equal the angle DEF , angle ACB equal angle DFE , and BC equal EF .

It is required to prove AB equal DE , AC equal DF , and angle BAC equal angle EDF , and the triangle ABC equal triangle DEF .

Apply the triangle ABC to the triangle DEF , so that B will fall on E and BC on EF .

Then C will fall on F because $BC=EF$. Hyp.

BA will fall on ED because $\angle B = \angle E$. Hyp.

CA will fall on FD because $\angle C = \angle F$. Hyp.

Then A will fall on D because D is the only common point in ED and FD .

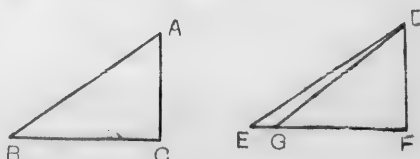
Then $\angle A$ will coincide with $\angle D$ and be equal to it. Ax. 8.

And AB will coincide with and equal DE . Ax. 8.

And AC will coincide with and equal DF . Ax. 8.

The triangle ABC will coincide and equal triangle DEF .

CASE II.



In triangle ABC and DEF let angle ABC equal angle DEF, angle ACB equal angle DFE and AC equal DF. It is required to prove AB equal DE, BC equal EF, angle A equal angle D and triangle ABC equal triangle DEF.

Apply the triangle ABC to the triangle DEF so that A will fall on D, and AC on DF.

Then C will fall on F because $AC = DF$. Hyp.

Then BC will fall on EF because $\angle C = \angle F$. Hyp.

Then B will fall on E. If it does not let it fall otherwise as on G.

Join DG.

Post. 1.

Then $\angle DGF = \angle ABC$.

Ax. 8.

But $\angle DEF = \angle ABC$.

Hyp.

Therefore $\angle DGF = \angle DEF$.

Ax. 1.

Which is impossible since $\angle DGF$ is greater than $\angle DEF$.

Prop. 16.

Therefore B will not fall off the point E.

That is, it will fall on E.

Then because the point A falls on D and B on E the straight line BA will fall on the straight line ED.

Ax. 10.

Then BC coincides with and is equal to EF.

Ax. 8.

AB coincides with and is equal to ED.

Ax. 8.

$\angle A$ coincides with and is equal to $\angle D$.

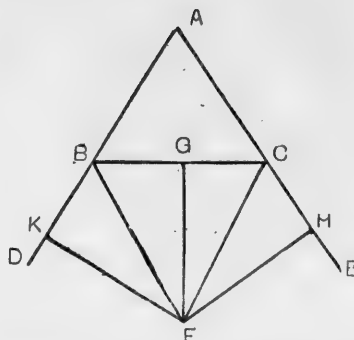
Ax. 8.

$\triangle ABC$ coincides with and is equal to $\triangle DEF$.

Ax. 8.

7. If two sides of a triangle be produced, prove that the two bisectors of the angles so formed meet at a point equidistant from the three sides of the triangle.

Let ABC be the given triangle having AB and AC produced to D and E, making the angles DBC and ECB. And let BF and CF, the bisectors of



the angles DBC and ECB, meet at F. It is required to prove F equidistant from AB, AC, and BC.

From F drop FK perpendicular to AD, FG perpendicular to BC, FH perpendicular to AE.

Prop. 12.

Then in $\triangle$'s FKB and FGB

$$\begin{cases} \angle FKB = \angle FGB & \text{Ax. 11.} \\ \angle FBK = \angle FBG & \text{Hyp.} \\ FB = FB & \text{Common.} \end{cases}$$

Prop. 26.

Therefore $FK = FG$.

Again, in the $\triangle$'s FGC and FHC

$$\begin{cases} \angle FGC = \angle FHC & \text{Ax. 11.} \\ \angle FCG = \angle FCH & \text{Hyp.} \\ FC = FC & \text{Common.} \end{cases}$$

Prop. 26.

Therefore $FG = FH$.

But $FK = FG$.

Proved.

Therefore $FK = FH$

Ax. 1.

This is, F is equidistant from AD, AE, BC.

OUR SCHOOL LIBRARIES

Library A.

(For First and Second Classes.)

NAME.	BINDING.	PRICE
Stories from Flowerland, Vol. I.....	Board \$	30
" " " " II.....	"	30
Æsop's Fables, Vol. I.....	"	30
" " " " II.....	"	30
Leaves from Nature's Story Book, Vol. I.....	"	40
Leaves from Nature's Story Book, Vol. II.....	"	40
Some of Our Friends.....	"	30
Stories from Garden and Field.....	"	30
Stories for Home and School.....	"	40
Grimm's Fairy Tales.....	"	40
Swiss Family Robinson.....	"	40
Geography for Young Folk.....	"	30
Stories from Animal Land.....	"	50
Introduction to Leaves from Nature Story of Columbus.....	"	30
Stories from Birdland, Vol. I.....	"	40
" " " " II.....	"	30
Nature Stories for Youngest Read- ers.....	"	30
Buds, Stems and Roots.....	"	30
Seaside and Wayside, Vol. I.....	"	35
" " " " II.....	"	40
Leaves and Flowers.....	"	35
Plant Life.....	"	35
Animal Life.....	"	40
The World and Its People—First Lessons, Vol. I.....	"	40
The World and Its People—Glimpses of the World, Vol. II.....	"	40
Each and All.....	Cloth	55
The Stories of Mother Nature.....	"	55
Seven Little Sisters.....	"	55
Ten Boys.....	"	55
Uncle Robert's Geography, Vol. II.....	"	45
Harold's First Discovery.....	Board	25

Library B.

(For Third Classes.)

NAME.	BINDING.	PRICE.
Gulliver's Travels.....	Board \$	40
Leaves from Nature's Story Book, Vol. III.....	"	40
The Arabian Nights.....	"	40
Cortes and Montezuma.....	"	30
The Talisman.....	"	40
De Soto, Marquette and La Salle.....	"	40
Francisco Pizarro.....	"	30
Northern Europe.....	"	40
Stories of Industry, Vol. I.....	"	40
" " Vol. II.....	"	40
Stories of China.....	"	40
Our Fatherland.....	Cloth	50
Stories of England.....	Board	40

SCHOOL LIBRARIES [Continued].

NAME.	BINDING.	PRICE
Stories of Australasia.....	Boards,	40
Storyland of Stars.....	"	40
Stories of India.....	"	40
Robinson Crusoe.....	"	40
Legends of Norseland.....	"	40
Little Nell—The Old Curiosity Shop.....	"	40
Stories of Great Inventors.....	"	30
Myths of Old Greece, Vol. I.....	"	30
" " " " II.....	"	40
" " " " III.....	"	40
Stories of Old Rome.....	"	50
Seaside and Wayside, Vol. III.....	"	60
" " " " IV.....	"	70
The World and its People—Our Own Country, Vol. III.....	"	60
The World and its People—Our American Neighbors, Vol. IV.....	"	70
The Rocket.....	Cloth	35
The Wreckers of Sable Island.....	"	35
Monsters of the Sea.....	"	50
The Spanish Armada.....	"	50
As we Sweep Through the Deep.....	"	70
Fighting the Whales.....	"	35
Away in the Wilderness.....	"	35
Fast in the Ice.....	"	35
Chasing the Sun.....	"	35
Sunk at Sea.....	"	35
Lost in the Forest.....	"	35
Over the Rocky Mountain.....	"	35
Saved by the Life-boat.....	"	35
The Cannibal Islands.....	"	35
Hunting the Lions.....	"	35
Digging for Gold.....	"	35
Up in the Clouds.....	"	35
The Battle and the Breeze.....	"	35
The Pioneers.....	"	35
The Story of the Rock.....	"	35
Wrecked but not Ruined.....	"	35
The Thorogood Family.....	"	35
The Lively Poll.....	"	35
Uncle Robert's Geography, Vol. III.....	"	50

Library C.

(For Fourth and Fifth Classes.)

NAME.	BINDING.	PRICE
Sketches of American Writers, Vol. I.....	Board \$	40
" " " " II.....	"	40
Stories from Shakespeare, Vol. I.....	"	40
" " " " II.....	"	40
" " " " III.....	"	40
English Literature.....	Cloth	60
Pictures from English Literature.....	Board	40
Poetry of Flowerland.....	Cloth	75
The Great West.....	Board	30
Science Ladders, Vol. I.....	Cloth	40
" " " " II.....	"	40
" " " " III.....	"	40
Stories of Long Ago.....	Board	40
The Earth and Its Story.....	Cloth	25
The World and its People—Europe, Vol. V.....	Board	70
The World and its People—Asia, Vol. VI.....	"	70

SCHOOL LIBRARIES [Continued].

The World and Its People—A'rica, Board	70
Vol. VII.....	" 70
Story of John Smeaton and The Eddystone Lighthouse.....	Cloth 35
Story of Palissy, the Potter.....	" 35
Story of John Howard, the Prison Reformer.....	" 35
Scenes of Wonders in Many Lands.....	" 35
Wonders of Creation.....	" 35
The Search for Franklin.....	" 35
Wonders of the Vegetable World.....	" 35
The Story of The Crusaders.....	" 50
The Story of Galileo.....	" 35
The Story of Audubon.....	" 35
The Story of Herschel.....	" 35
The Story of Dr. Scoresby.....	" 35
Nature's Wonders.....	" 35
Among the Turks.....	" 70
David Livingstone.....	" 35
Noble Lives.....	" 35
Peter the Great.....	" 35
Gibraltar and its Sieges.....	" 50
Dr. Kane, the Arctic Hero.....	" 50
Life and Travels of Humboldt.....	" 50
Vasco Da Gama.....	" 70
Magellan.....	" 50
Sir Walter Raleigh.....	" 50
Round the World.....	" 50
Francis Drake.....	" 50
Pizarro.....	" 50
Across Greenland's Ice Fields.....	" 70
Self-Taught Men.....	" 70
Life of Queen Victoria.....	" 70
Edward, the Black Prince.....	" 70
In the Polar Regions.....	" 70
Torch Bearers of History.....	" 70
Telford and Brindley.....	" 35
Story of the Life of Sir Walter Scott.....	" 35
Story of Watt and Stephenson.....	" 35
Story of Columbus and Cook.....	" 35
Gordon and Dundonald.....	" 35
Thomas Alva Edison.....	" 35
William I., German Emperor.....	" 35
Nelson and Wellington.....	" 35
Famous Men.....	" 70
Eminent Women.....	" 70
Life of Benjamin Franklin.....	" 70
Shipwrecks and Tales of the Sea.....	" 70
Two Great Authors.....	" 70
Maritime Discovery and Adventure.....	" 70
Life and Travels of Mungo Park.....	" 70
Eminent Engineers.....	" 70
Heroic Lives.....	" 70
Heroes of Romantic Adventure.....	" 70
Great Warriors.....	" 70
Four Great Philanthropists.....	" 70
The Log Book of a Midshipman.....	" 50
Drake and Cavendish.....	" 50
Parry's Third Voyage.....	" 50
The Penang Pirate.....	" 70
Magna Charta Stories.....	" 70
Plutarch's Lives of Greek Heroes.....	" 50
Anson's Voyage Round the World.....	" 50
The Downfall of Napoleon.....	" 50
The White Squall.....	" 70
The Wreck of The Nancy Bell.....	" 70
Story of the Union Jack.....	" 50

SCHOOL LIBRARIES [Continued].

Half-Hours in the Far North.....	Cloth 90
" " " East.....	" 90
" " " South.....	" 90
" " " Wide West.....	" 90
" " " Woods & Wilds.....	" 90
" " " Deep.....	" 90
" " " Tiny World.....	" 90
" " " Air and Sky.....	" 90
" " " Many Lands.....	" 90
" " " Holy Land.....	" 90
" " " Field and Forest.....	" 90
" " " Underground.....	" 90
" " " At Sea.....	" 90
" " " With a Naturalist.....	" 90
" " " On the Quarter-deck.....	" 90
The Animal World.....	" 65
The Hall of Shells.....	" 60
In Brooks and Bayou.....	" 60
The Plant World.....	" 60
Crusoe's Island.....	" 65
Curious Homes and Their Tenants.....	" 65
The Story of the Birds.....	" 65
Uncle Sam's Secrets.....	" 75
William Shakespear.....	" 35
Thomas Carlyle.....	" 35
Begumbagh — A Tale of Indian Mutiny.....	" 50
The Story of Howard and Oberlin.....	" 35
Sketches of Animal Life and Habits.....	" 50
Alice's Adventure in Wonderland.....	" 50

All About — Animals

Teachers, if you want an excellent book for your school

SEND \$2.50

for a bound volume of this work on Animals.

A large, illustrated book, with well written text for each picture shown.

If you wish to examine the character of the work, send 20 cents for one of the parts. There are 12 parts in the complete work.

THE EDUCATIONAL PUBLISHING CO.

11 RICHMOND ST. W.

SPEAKERS AND DIALOGUES.

The Entertainer. We place this first, as we believe it is the best. It is our own publication, and we do not hesitate to recommend it. There is matter in it for a whole entertainment. Price, 30 cents.

Shoemaker's Best Selection. For readings and recitations. Each number is compiled by a different elocutionist of prominence, thus securing the choicest pieces obtainable. Contains gems from all the leading authors. No. 1 to 25 now issued. Paper binding, each 30 cents.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25.

CHILDREN'S SPEAKERS.

Five titles. Paper binding, each, 20 cents

Tiny Tot's Speakers. By Misses Rook & Goodfellow. Contains more than one hundred and fifty little pieces of only a few lines each, expressed in the simplest language. For the wee ones.

Child's Own Speaker. By E. C. & L. J. Rook. A collection of Recitations, Motion Songs, Concert Pieces, Dialogues and Tableaux. For children of six years.

Little People's Speaker. By Mrs. J. W. Shoemaker. A superior collection of Recitations and Readings, mostly in verse. For children of nine years.

Young People's Speaker. By E. C. & L. J. Rook. Comprises Recitations for the different Holidays, Temperance Pieces, Patriotic Speeches, etc. For children of twelve years.

Young Folk's Recitations. By Mrs. J. W. Shoemaker. An excellent collection of recitations adapted for the various needs of young people's entertainments. For children of fifteen years.

CHILDREN'S DIALOGUES AND ENTERTAINMENTS.

Five Titles. Paper Binding, each, 25 cents.

Little People's Dialogues. By Clara J. Denton. All new and original. Everything bright and fresh, and arranged for special days and seasons, as well as general occasions. For children of ten years.

Young Folk's Dialogues. By Charles C. Shoemaker. Everything specially written for this volume. One of the best dialogue books in print. For children of fifteen years.

Young Folk's Entertainments. By E. C. & L. J. Rook. Contains Motion Songs, Concert Pieces, Pantomimes, Tambourine, and Fan Drills Tableaux, etc. All specially prepared.

Easy Entertainments for Young People. Composed of a number of original and simple plays, short comedies, and other attractive entertainments, all easily produced and sure of success.

Drills and Marches. By E. C. & L. J. Rook. Everything specially prepared for this volume. Contains broom drill, hoop drill and march, Mother Goose reception and drill, doll drill, new tambourine drill, etc.

Humorous Speakers and Dialogues, Books for Holidays and Sunday- Schools, Tableaux, Mono- logues, etc.

Twenty-three Titles.

Paper Binding, each, 30 Cents.

Good Humor. For Readings and Recitations. By Henry Firth Wood. Many of the pieces make their first appearance in this volume, while a number of others are original creations of the compiler.

Choice Humor. For Readings and Recitations. By Charles C. Shoemaker. One of the best and most popular humorous recitation books ever published.

Choice Dialect. For Readings and Recitations. By Charles C. Shoemaker. Contains selections in all dialects, such as Irish, Scotch, French, German, Negro, etc., representing all phases of sentiment, the humorous, pathetic, and dramatic.

Choice Dialogues. By Mrs. J. W. Shoemaker. This is doubtless the best all-round dialogue book in print, being adapted as it is to the Sunday-school or Day-school, to public and private entertainments, and to young people or adults.

Humorous Dialogues and Dramas. By Charles C. Shoemaker. All the dialogues are bright and taking, and sure to prove most successful in their presentation. They can be given on any ordinary stage or platform, and require nothing difficult in the way of costume.

Classic Dialogues and Dramas. By Mrs. J. W. Shoemaker. Contains scenes and dialogues selected with the greatest care from the writings of the best dramatists. It is rarely, if ever, that such a collection of articles from the truly great writers is found in one volume.

Sterling Dialogues. By William M. Clark. The dialogues in this book were chosen from a large store of material, the contributions having been received from the best qualified writers in this field of literature.

Model Dialogues. By William M. Clark. Every dialogue is full of life and action. The subjects are well chosen and practical, and so varied as to suit all grades of performers.

Standard Dialogues. By Rev. Alexander Clark, A.M. In variety of subject, and adaptation to occasion, this book has special points of merit, and the dialogues will be found both interesting and instructive.

Schoolday Dialogues. By Rev. Alexander Clark, A.M. Contains much good material for the young folks as well as for the older people, and furnishes a great variety and diversity of sentiment.

Popular Dialogues. By Phineas Garrett. Provision is made for young and old, grave and

gay. The subjects are well chosen, and the dialogues are full of life and sparkle.

Excelsior Dialogues. By Phineas Garrett. Contains a wide variety of new and original dialogues expressly prepared for this work by a corps of especially qualified writers.

Eureka Entertainments. The weary searcher after material for entertainments will, upon examination of this book, at once exclaim, "I have found it." Found just what is wanted for use in Day-school, Sunday-school, at Church Socials, Teas, and other Festivals, or for Parlor or Fireside Amusement.

Holiday Selections. For Readings and Recitations. By Sara S. Rice. The selections are specially adapted to Christmas, New Year's, St. Valentine's Day, Easter, Arbor Day, and Thanksgiving.

Holiday Entertainments. By Charles C. Shoemaker. Contains many original exercises and other entertainments suitable, not only to the Christmas Holidays, but also to Easter, Thanksgiving, etc.

Select Speeches for Declamation. By John H. Bechtel. A volume especially prepared for use by college men. A superior collection of short prose extracts from the leading orators and writers of all ages and nations.

Temperance Selections. For Readings and Recitations. By John H. Bechtel. This collection comprises Speeches and Essays from the most eminent clergymen, speakers and writers of the century, and contains good, stirring recitations, adapted to every kind of temperance occasion.

Sunday-School Selections. For Readings and Recitations. By John H. Bechtel. An excellent collection, suited to Church Socials, Sunday-School Concerts, Teachers' gatherings, Christian Endeavor Societies, Young Men's Christian Associations, Anniversary Occasions, etc.

Sunday-School Entertainments. Composed of originally prepared responsive exercises, dramatized Bible stories, dialogues, recitations, etc., adapted to all kinds of anniversary celebrations, or other public exercises connected with Sunday-school work.

Tableaux, Charades and Pantomimes. The features contained in this attractive volume are adapted alike to Parlor Entertainments, School and Church Exhibitions, or for use on the Amateur Stage. Much of the material was specially written, and all is eminently adapted to the purpose in mind.

School and Parlor Comedies. By B. L. C. Griffith. The plays differ widely in character, thus affording an unusual variety. The scenery required is in no instance difficult, the situations are always ingenious, and the plots are such as command the attention of an audience from the beginning to the end.

Monologues and Novelties. By B. L. C. Griffith. This unique volume contains a dozen or more Monologues, a Shadow Pantomime, a Recitation with Lesson Help, a Play, and numerous other features, in all of which are embodied many new and original ideas.

How to Become a Public Speaker. By William Pittenger. This work shows in a simple and concise way how any person of ordinary perseverance and average intelligence may become a ready and effective public speaker.

THE CELEBRATED 100 CHOICE SELECTIONS

36 Different Numbers

Paper Binding, Each, 30 Cents.

One Hundred Choice Selections. For Readings and Recitations. By Phineas Garrett. This series of speakers is the pioneer line, and is the most popular ever published. One hundred pieces in each book. Nothing repeated.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36.

The EDUCATIONAL PUBLISHING CO.

11 Richmond St. West, TORONTO

THE SUCCESS COPYING PAD

From 100 to 200 Copies
from the Original

...

A few of the good things said about it:

D. D. Clark, Mountain: "Pad at hand, and well pleased with it."

A. Nelson, Eden Grove: "Have used your Pad according to instruction, and am sure it will save many times its cost to me."

David F. Ritchie, Prin. Chesley P.S.: "Have used your 'Success' Copying Pad twice, and find it suits me well. Enclosed find \$1.75 in payment."

N. Q. McEachern, Morrison: "Have used your Pad a few times, and find it to be just what its name implies. I have no trouble with it, and can cheerfully recommend it to teachers for examination work."

Jno. B. Dunbar, Stratford: "Used the Pad the other day, and am well pleased with it."

J. C. Martins, St. Helen's: "Have used your Pad, and find that it does its work in a satisfactory manner."

Sent to any address including Directions,
in Canada for..... **\$1.75** Sponge, Ink, and Ex-
press Charges.

Address

THE EDUCATIONAL PUBLISHING CO.

11 Richmond St. W., Toronto.